

Curriculum Vita

Deborah Healey

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Education

Doctor of Philosophy, 1993, University of Oregon, Eugene, Oregon. Dissertation topic: Learner choices in self-directed second-language learning.

Master of Arts, 1976, University of Oregon, Eugene, Oregon. Areas of specialization: bilingualism, philosophy of language.

Bachelor of Arts, 1974, Queen's University, Kingston, Ontario, Canada.

Employment

American English Institute, University of Oregon

Senior Instructor, 2010 – present; Instructor, 2009-2010.

Teacher in the distance education program for teacher training: Oregon-Iraq Building Teaching Skills, Shaping the Way We Teach English, Critical Thinking, Building Teaching Skills Through the Interactive Web (primary author). Learning Styles and Strategies, Thai-UO Tsunami Zone project, and MSN-UO AMIDEAST project; teacher of the Computer-Assisted Language Learning course (primary author) for the Language Teaching Specialization program in Linguistics; and materials developer for the Teaching Women English book project.

English Language Institute, Oregon State University.

Associate Professor, 2000 - 2008.

Teacher in the intensive English program and Special Programs.

Principal Investigator, materials developer, and presenter on 2008 World Bank grant with four Yemeni universities focused on improving pedagogy, technology use, and English language skills for university faculty.

Director, 1999 - 2008.

Responsible for overall management of the ELI, supervising the ELI Management Team and coordinating activities with other Directors within Oregon State University's International Programs.

Principal Investigator and collaborator on grants: World Bank grant with four Yemeni universities, Eisenhower and US Dept. of Education OELA grants working with elementary and secondary teachers in five school districts, and the ELI's Tunisia Oregon Project and Cyprus Project.

Continued to offer summer Technology Seminars and Traveling Technology Seminars.

Technology Coordinator and Instructor (Senior Instructor rank), 1995 - 1999.

Responsible for designing, implementing, and carrying through technology projects for the ELI. Projects included designing and teaching a computer-assisted language learning (CALL) course for ELI and other teachers; teacher training short workshops; upgrading the network in the ELI's multimedia Learning Center; and administering grants related to training of international graduate teaching assistants.

Coordinator of Instruction and Instructor, 1993 - 1995.

Responsible for instruction-related matters in the intensive English program. Duties included serving on the Executive Committee and Management Team; preparing and administering the instructional budget; and planning, administering, and evaluating curriculum, including overseeing the operation of the ELI's Learning Center and testing.

Instructor, 1979 - 1993.

Principal duties were teaching and administrative computer support. Taught a wide range of subjects at all of the ELI's levels; wrote the administrative record-keeping system currently in use at the ELI and in the ELI's Learning Center.

Technology Coordinator and Instructor, 1985 - 1988.

In North Yemen as part of the ELI-administered Yemen-America Language Institute, designed and set up administrative and instructional computers for YALI and also taught in the YALI program.

Employment, continued

Consulting, various clients

US Department of State/US Information Service.

English Teaching Specialist, Costa Rica, January, 2011; Dominican Republic, June 2010; West Bank, April 2010; Vietnam, November 2007; Tunisia, April 2004; Mexico, May-June, 2002; Qatar and Oman, March 2002; Thailand, December 2000; France, March 1998; Brazil, January 1998, October and July 1995; Austria, 1996.

Created and presented workshops for and consulted with administrators and teachers primarily on topics related to computer and Internet use in the language classroom.

Project consultant and writer, *Trace Effects* language teaching game, 2010 - present

World Bank/Ministry of Education, Cairo, Egypt.

Educational technology consultant, May-June 2003.

Consultant on purchase and use of technology enhancements in all Faculties of Education at public universities in Egypt.

Suranaree Institute of Technology, Nakhon Ratchasima, Thailand.

Consultant on technology-enhanced language learning, August 2002.

Workshops and consultations with teachers and graduate students at SUT.

Integrated English Language Program II, Cairo and Alexandria, Egypt.

Computer-assisted language learning consultant, April 1999, February 2000 (with Leslie Opp-Beckman) and February-March 2003.

Designed and delivered workshops for English language teachers from colleges and universities across Egypt.

Sabanci University, Istanbul, Turkey.

CALL consultant, May, July, December 1999.

Worked with curriculum developers and teachers to plan use of CALL and Internet applications in the Foundation Development Program.

Computer Consultant, 1986- present.

Workshops for teachers and administrators, pre-publication reviews of software for educational software companies, copy-editing of technical manuscripts, and database application programming projects.

International Society for Technology in Education (ISTE), Eugene OR.

Editor, *CÆLL (Computer-Assisted English Language Learning) Journal*, 1992-1998. Associate Editor, 1988-1991.

Computer Consultant and Programmer, 1989-1990.

Chemeketa Community College, Salem, OR.

Instructor, 1979-1980.

Ashland Adult Learning Center, Ashland, OR.

Instructor and Materials Developer, 1977-1979. Includes two classes for Southern Oregon University.

Lane Community College, Eugene, OR.

Instructor, 1976-1977.

Publications

Healey, D., Hanson-Smith, E., Hubbard, P., Ioannou-Georgiou, S., Kessler, G. Ware, P. (2011). *TESOL technology standards: Description, implementation, integration*. Alexandria, VA: TESOL.

Opp-Beckman, L., Healey, D., Yaghi, R., Cargile, J., & Hochstein, D. (2011). *Women teaching women English and Women teaching women English: Teacher's manual*. Available at <http://aei.uoregon.edu/wtwe>.

Witbeck, M. and Healey, D. (in press). Technology and the language program administrator. In M.A. Christison and F. Stoller (Eds.), *A handbook for language program administrators*, 2nd ed. Burlingame, CA: Alta Book Center Publishers.

Healey, D. (2001-present). TESOL CALL Interest Section software list online. Available at <http://www.eltextpert.com/softlist/>.

Healey, D. (2010- present). Setting up a computer lab. Available at <http://www.eltextpert.com/complab/>.

Hubbard, P. and Healey, D. (2011). TESOL technology standards update. *CALL-IS Newsletter*. Available from <http://newsmanager.commpartners.com/tesolcallis/issues/2011-03-02/3.html>

Healey, D. (2010). Synchronizing language pedagogy and language software. In C. Ward (Ed.), *The impact of technology on language learning: What, how and why* (pp. 2-15). Anthology Series 51. Singapore: SEAMEO Regional Language Centre.

Publications, continued

- Teachers of English to Speakers of Other Languages (2009). *Technology standards framework document*. Alexandria, VA: TESOL. Edited by D. Healey; contributions from D. Healey, V. Hegelheimer, P. Hubbard, G. Kessler, S. Ioannou-Georgiou, P. Ware.
- Healey, D. (2009, 2005). Freeware and shareware for ELT. In R. Rosenberg (Ed.), *2009 Resources for English Language Teaching*. Washington, DC: US Department of State. [CD-ROM]
- Healey, D. (2009). Self-direction, guidance, and reflection in computer-enhanced environments. *Independence* (Newsletter of the IATEFL Learner Autonomy SIG), 45 (Winter).
- Warschauer, M. and Healey, D. (2009). Computers and language learning: An overview (state of the art survey article). *Language Teaching*, 31 (2), 57-71. Reprinted 1998 article in P. Hubbard (Ed.), *Computer assisted language learning: Critical concepts in linguistics, Volume I: Foundations of CALL* (79-107). New York: Routledge.
- Healey, D. (2007). Classroom practice: Language knowledge and skills acquisition. In Hanson-Smith, E. & Egbert, J. (Eds.), *CALL Environments*, 2nd Edition (pp. 193-172). Alexandria, VA: TESOL.
- Healey, D. (2007). Theory and Research: Autonomy and language learning. In Hanson-Smith, E. & Egbert, J. (Eds.), *CALL Environments* (pp. 391-402), 2nd Edition. Alexandria, VA: TESOL.
- Healey, D. (2006). Networking for learning and teaching English for Specific Purposes. In E. Arnó Macià, A. Soler Cervera, & C. Rueda Ramos (Eds.), *Information technology in Languages for Specific Purposes: Issues and Prospects* (pp. 139-153). London: Springer.
- Healey, D. (2006). Tweaking speech: Pronunciation help on the computer. *OnCUE*, Spring, 11-12.
- Robertson, W. (Director). (2005). *Writing across borders*. [DVD]. (Video clips of D. Healey). Oregon State University Center for Writing and Learning and Writing Intensive Curriculum Program.
- Waldschmidt, E.D., Dantas-Whitney, M. & Healey, D. (2005). Creating hybrid communities of support: Pre- and in-service teachers working together. In T. Murphy and K. Sato (Eds.), *Communities of supportive professionals* (pp. 77-89). Alexandria, VA: TESOL.
- Healey, D. (2005). Review of Basic Mouse Skills and Tidy Up. *Essential Teacher*, 2 (3), 56.
- Healey, D. (2003). Looking back, looking forward (and looking back again). *Essential Teacher*, 1 (1), 26-29.
- Healey, D. (1996-2003). Tech tip of the month [Internet publication]. Available at <http://www.deborahhealey.com/techtips/>. A periodic web-based article on technology for teachers.
- Healey, D. (2002). Do teachers + technology = good pedagogy? In P.R. Despande (Ed.) *Curriculum, testing and new technologies in ELT: Proceedings of the Second National ELT Conference*. Muscat, Oman: Sultan Qaboos University.
- Healey, D. (2000). Heard on the Web: Computer technology: Is it worthwhile in TESOL? *TESOL Matters*, Spring. Available at <http://www.deborahhealey.com/heardontheweb.html>.
- Healey, D. (1999). Autonomy in language learning. In J. Egbert and E. Hanson-Smith (Eds.), *CALL environments: Research, practice, and critical issues* (pp. 391-402). Alexandria, VA: TESOL.
- Healey, D. (1999). Communicative skill-building tasks in CALL environments. In J. Egbert and E. Hanson-Smith (Eds.), *CALL environments: Research, practice, and critical issue* (pp.116-136). Alexandria, VA: TESOL..
- Healey, D. and Johnson, N. (1999, 1997, 1995, 1990-1993). *TESOL CALL Interest Section software list*. Alexandria, VA: Teachers of English to Speakers of Other Languages.
- Healey, D. (1998). Review of Computer-assisted Language Learning: Context and Conceptualization, *CÆLL Journal*, 8 (3), 23-25.
- Healey, D. (1998). New sessions at TESOL '98. *TESOL Matters*, 8 (4), 15.
- Healey, D. (1997). Softlist97 [software], runtime database version of the 1997 TESOL CALL Interest Section software list. Formerly available at <http://www.latrobe.edu.au/www/education/celia/celia.html>.
- Healey, D. and Johnson, N. (1997). A place to start in selecting software. *CÆLL Journal*, 8 (1), 3-10. Updated version by D. Healey available online at http://www.deborahhealey.com/cj_software_selection.html.
- Witbeck, M. and Healey, D. (1997). Technology and the language program administrator. In M.A. Christison and F. Stoller (Eds.), *A handbook for language program administrators* (pp. 253-273). Burlingame, CA: Alta Book Center Publishers.
- Healey, D. (1996). Softlist96 [software], runtime database version of the 1996 TESOL CALL Interest Section software list. Formerly available at <http://www.latrobe.edu.au/www/education/celia/celia.html>.
- Healey, D. and Johnson, N. (1996, 1994). *TESOL CALL Interest Section software list*. (electronic version only. Formerly available at www.latrobe.edu.au/www/education/celia/celia.html).
- Healey, D. (1995/1996). Read.me: Some ideas for incorporating technology into the curriculum. *TESOL Matters*, 5 (6), 8.
- Healey, D. (1995a). *Something to do on Tuesday*. Houston, TX: Athelstan.

Publications, continued

- Healey, D. (1995b). Review of *HyperAce*. *CÆLL Journal*, 6 (1), 31-34.
- Healey, D. (1994a). From the nets: Exploring SchMOOze University. *CÆLL Journal*, 5 (2), 27-29.
- Healey, D. (1994b). *User's guide for The TOEFL Baseball Game* [software] New York: Gessler.
- Healey, D. (1994c). Review of *Process Your Thoughts*. *CALL Interest Section Newsletter*, 12 (1), 8-9.
- Healey, D. (1993a). Review of *English Express*. *CÆLL Journal*, 4 (1), 30-36.
- Healey, D. (1993b). *User's guide for Hagar the Horrible Teaches German* [software]. New York: Gessler.
- Healey, D. (1992a). Theory and practice in a learning center. *CÆLL Journal*, 3 (2), 28-40.
- Healey, D. (1992b). *User's guide for La Guillotine* [software]. New York: Gessler.
- Healey, D. (1992c). Where's the beef? Grammar and CALL. *CÆLL Journal*, 3 (1), 11-16.
- Healey, D. (1991). Expert systems and language learning. *CÆLL Journal*, 2 (1), 13-16.
- Healey, D. and Johnson, N. (1991). *CÆLL Journal* annotated bibliography of CALL. *CÆLL Journal*, 2 (1), 27-36.
- Healey, D. (1990). Resource list and annotated bibliography. *CÆLL Journal*, 1 (1), 21-23.
- Healey, D. (1989). Entering the Information Age in a developing nation: Research notes. *ORTESOL Journal*, 62-73.
- Healey, D. (1987). Mac in the high Yemen. *MacWorld*, August, 99-100.

Workshops and Conference Presentations

- 2011 E-Teacher Workshops: Critical Thinking. Baltimore, Maryland. August.
- TESOL 2011: CALL for Newcomers with J. Madden; Technology Standards for Classroom Teachers with P. Hubbard, G. Kessler, P. Ware; MSN-UO AMIDEAST program. New Orleans, March.
- Department of State Webinar: Technology Tools for Language Teachers with R. Elliott, February 2011.
- 2011 ABS Conference: A Guide to Successful Online/Hybrid Classes in Buenos Aires, Argentina and Administrators' Guide to Successful Online/Hybrid Classes in Montevideo, Uruguay. February.
- PAD Retreat: Growing Connections in a Networked World. Montevideo, Uruguay. February 2011.
- 2011 National Conference for Teachers of English- Costa Rica. Plenary: Intelligent Use of Technology. San José, January.
- English Language Fellow Midterm Meeting: CALL Q&A. San José, January 2011.
- Thailand TESOL 2011: Handy Teacher Tools. Chiang Mai, January.
- US Department of State-sponsored workshops: Rubrics workshop and digital video conference in Bangkok; Handy Teacher Tools at Prince Royals College, Chiang Mai. January, 2011.
- ORTESOL 2010: Creating Your Class Wiki with Google Sites with R. Elliott, November 2010.
- Instituto Cultural Dominicano Americano Annual Conference for Teachers of English 2010: Plenary, Growing Connections in a Networked World; Handy Teacher Tools that Organize and Simplify; Listening and Speaking with Authentic and Student-Created Materials. Santiago and Santo Domingo, June.
- Ramallah workshops for Access teachers: Practical Advice for Using Authentic Materials and Creating Learning Centers with K. Westerfield. Ramallah, April 2010.
- Al Quds University presentation: ESP and Intelligent Incorporation of Technology into Teaching. Jerusalem, April 2010.
- TESOL 2010: CALL-IS Academic Session, The Emergent Role of Educators in E-Learning Environments; InterSection with SPLIS and CALL, Creating a Hybrid IGTA Oral Skills Course; Newcomers Orientation to CALL with J. Madden; Transcending Technical Limitations in Distance Education with R. Elliott, C.Heitman. Boston, March.
- University of Manouba: Series of workshops on technology in English language teaching. Tunis, Tunisia: January-February, 2010.
- University of British Columbia Centre for Intercultural and Language Studies (2010): Feedback & Cross-Cultural Sensitivity in Academic Writing. Vancouver, BC: January.
- Webinar with Regional English Language Officers on Online Language Learning, November 24, 2009.
- ORTESOL 2009: The Joys of Internationalism, Always a 3-ring Circus? Created with L. Opp-Beckman, delivered by D.Healey. Portland: November.
- Western Hemisphere EducationUSA Adviser Training Program 2009: Do's and Don'ts for Student Success in Online Classes presentation. Mexico City, September-October.
- City Club presentation for President Lariviere on what the neighborhoods would like him to know (radio broadcast) September 18, 2009; follow-up discussion November 6, 2009.
- Interview with Karen Schweitzer about Women in ELT, August 2009. Online at <http://kalinago.blogspot.com/2009/08/karen-schweitzer-on-deborah-healey.html>

Workshops and Conference Presentations, continued

- Webinar with Rick Rosenberg and Israeli teachers, August 22, 2009.
- 44th Regional English Language Conference: Synchronizing Language Software and Language Pedagogy (invited speaker); Moving Forward with the TESOL Tech Standards with P. Hubbard. Singapore, April 2009.
- Post-RELC Chulalongkorn University Language Institute Conference: Synchronizing Language Software and Language Pedagogy; Moving Forward with the TESOL Tech Standards with P. Hubbard. Bangkok, April 2009.
- American Educational Research Association 2009: Discussant for International Studies on the Use of Information Technology and Computers for Communication and Learning. San Diego, April.
- TESOL 2009: The Beginnings of CALL and the CALL-IS with Vance Stevens and Roger Kenner; Moving Forward with the TESOL Tech Standards with P. Hubbard; Paths to Faculty Development in the High Yemen with D. Shaw, L. Wilson, B. Brewerton, and A. Al Ghorbany. Denver, March.
- OSU-Yemen Higher Education Development Project in-country training of trainers workshops: Teaching Large Classes; Oral Presentations; Vocabulary: Basic Strategies; Word-Processing for Authors; Information Technology Tools for Collaboration and Research. Sana'a, Thamar, Taiz, and Aden; March and May-June, 2008.
- TESOL 2008: Computer tools for improving speaking skills in IEPs (InterSection Panel); CALL for Newcomers (with S. McLaughlin); TESOL Technology Standards (with G.Kessler, P. Hubbard, P. Ware). New York, April.
- GloCALL 2007: Introduction to CALL; What do we know about CALL? Claims and evidence (plenary); Websearching with Google and beyond; TESOL's Draft Technology Standards. Hanoi and Ho Chi Minh City, Vietnam; November.
- TESOL 2007: Computer phones, voice email, audio blogs, podcasting, audio chat, virtual classrooms--how effective are they in providing practice and feedback? (Academic Session panel); CALL for Newcomers (with S. McLaughlin); Energy Break: Pluses and Pitfalls of Computer Use in K-12. Seattle, April.
- Language Teaching Methodology and Research in the Thai Context: Trends in CALL: Hardware, software, communication. Nakhon Ratchasima, Thailand; January 2007.
- ThaiTESOL 2007: The Internet: Helping create 'New English' or reinforcing old dominance? Bangkok, January.
- TESOL 2006: CALL for Newcomers co-presenter; Montreal; March.
- International Colloquium on Teaching Applied Languages: Theory and Practice: Best Practices in Computer Applications for ESP; Selecting and Evaluating Online Resources for Scientific English; Nabeul, Tunisia; November 2005.
- Tunisia-Oregon Project workshop series: Using the Internet for EFL; Effective Web Searching; Writing for Publication; Gabes, Tunisia; November 2005.
- ELI Technology Seminars. Corvallis; July 2001 to 2007, August 2000, July 1996-1999.
- Pakistan Teacher Education and Professional Development Program-English Education: Technology for Teachers. Corvallis, May 2005.
- TESOL 2005: Future Visions of CALL- Software and Hardware (academic session panelist); Newcomer's Session for CALL Interest Session co-presenter. San Antonio, March 2005.
- Tunisia-Oregon Project workshop series. Tunis and Gabes, Tunisia; November 2004.
- Secondary Education Quality Improvement Project workshops. Chiang Mai, Thailand; October 2004.
- Mae Fah Luang University: Series of teacher training workshops. Chiang Rai, Thailand; April 2004.
- MFLU at OSU: Learning Styles. Corvallis, April 2004.
- Kasetsart University: Computer Technology and Second Language Acquisition: Present and Future Trends, From Theory(ies) to Applications, and Finding and Creating Material for Classroom Use. Bangkok, April 2004.
- TESOL 2004: Do We Need Software When We Have the Internet? Energy Break and co-coordinator, CALL Interest Section Applications Fairs (5 sessions). San Diego, March.
- IELP-II Project: Training of Trainers and CALL Basics Workshop. Cairo, February-March 2003.
- CULI Conference 2003: I'm running as fast as I can, but I'm still in the same place. Bangkok, December.
- Tunisia-Oregon Project workshop series. Tunis and Gabes, Tunisia; November-December, 2003.
- College of Pharmacy workshop: Assessing Oral Proficiency with J. Averill, B. Dowling, T. Withrow-Robinson. Portland, Oregon; November 2003.
- CATESOL 2003: From the one-computer classroom to the wireless lab. Pasadena, California; April.
- TESOL 2003: CALL Interest Section Academic Session, Creating Meaning with Computers. Baltimore, Maryland; March.
- IELP-II Project: Training of Trainers and CALL Basics Workshop. Cairo, February-March 2003.
- CILFE 6: Networking for Learning and Teaching ESP. Vilanova i la Geltru, Spain; January 2003.
- Universitat Politècnica de Catalunya: Enhancing subject-area expertise via the Internet. Barcelona, January 2003.
- Starlink: Integrating Technology into your ESOL Program (televised). Odessa, Texas; October 2002.

Workshops and Conference Presentations, continued

- Chemeketa Community College inservice training: Second Language Acquisition and CALL: Creating Meaning with Computers. Salem, Oregon; October 2002.
- Cyprus Technology Seminar. Nicosia, Cyprus; August 2002.
- Suranaree University of Technology: Trends in TELL. Nakhon Ratchasima, Thailand; August 2002.
- University of Guanajuato: Effective computer use series. Guanajuato, Mexico; May-June, 2002.
- TESOL 2002: Learner Autonomy with Technology; An Overview of Pronunciation Software; ESOL Training for K-8 Mainstream Teachers with M. Dantas-Whitney and E. Waldschmidt; Internet Faire Classics: Tech Tip of the Month. Salt Lake City, Utah; April.
- American Educational Research Association (AERA) Conference: Teachers Helping Teachers Include English Language Learners in Their Classrooms (written with M. Dantas-Whitney and E. Waldschmidt, presented by Dantas-Whitney and Waldschmidt). New Orleans, April 2002.
- Second Annual National ELT Conference: Do Teachers + Technology = Good Pedagogy? (plenary), Communicative and Constructive Activities with Computers. Muscat, Oman; March 2002.
- Qatar Teacher Training Workshops. Doha, Qatar; March 2002.
- Norwalk Community College Staff Development Workshop: Technology Tools for Language Teachers (ESL, Spanish, and others). Norwalk, CT; February, 2002.
- Teacher to Teacher Conference: The Process of Language Learning. Are Technology-using Students Better Learners? Webcast to Abu Dhabi, November, 2001.
- ORTESOL 2001: Computer and Internet Tools for Elementary and Secondary Teachers. Albany, Oregon; October, 2001.
- National Taiwan Ocean University: Webtools: From static to dynamic and Studying at an American University. Keelung, Taiwan; March 2001.
- TESOL 2001: Issues involved in selecting software and Using Live Action English Interactive. St. Louis; February.
- Tunisia Oregon Project lecture series. Gabes and Tunis, Tunisia; February 2001.
- Department of State-sponsored lecture: From Static to Dynamic. Tunis, February 2001.
- CULI National Seminar: Changing Teaching with Technology, From Static to Dynamic, and Unleashing Student Creativity with Technology. Bangkok, December 2000.
- Koc University Cybertools Conference: Transforming Teaching Through Technology, From Static to Dynamic, and Unleashing Student Creativity. Istanbul, November, 2000.
- University of Puget Sound Culpeper Workshop: Interactive Web Pages. Tacoma, WA; July 2000.
- CATESOL 2000: Going Beyond Links into Internet Interactivity. Sacramento, CA; May.
- TESOL 2000: CALL Breakfast Session with M. Warschauer and C. Meloni; Welcome to CALL (Pre-convention Institute) with C. Bradin and S. Beller-Kenner; Selecting Software with N. Johnson. Vancouver, BC; March.
- IELP-II Project. Web-based Interaction Workshop and CALL Workshop with L. Opp-Beckman. Cairo, February 2000.
- União Cultural 2000: Multimedia in the Language Classroom. São Paulo, January.
- IELP-II Project: Internet Skills for English Language Teaching Professionals with L. Opp-Beckman. Cairo, April 1999.
- TESOL 1999: Laying out a CALL Lab, Post-Convention Institute with D. Coleman, and CALL Breakfast Session with M. Warschauer, A. Bishop, and H. Shetzer. New York, March.
- Tunisia-Oregon Project: Internet for Educators. Tunis and Gabes, Tunisia; January-February 1999.
- Tunisia-Oregon Project: Using the Web Effectively and EFL Resources Online. Corvallis, December 1998.
- ELI Technology Seminars: Hands-on Software and Internet in the Classroom. Corvallis, August 1998.
- Amideast-Cyprus Project: CALL teacher training. Corvallis, May - June 1998.
- ELI Micro Course: Hands-On Software. Corvallis, March 1998.
- Georgia TESOL '98: Technology's Promise and Pitfalls plenary and Effective Use of the Internet workshop. Atlanta, April.
- Les Reseaux Multimedia et les Langues Étrangères: Le passage de l'enseignement des langues étrangères assisté par ordinateur vers les réseaux en ligne plenary and Gérer une class multimédia workshop. Compiègne, France; March 1998.
- Workshop on Multimedia and the Internet. Tours, France; March 1998.
- Internet seminar for Université de Nice Sophia Antipolis: Internet pour l'enseignement des langues étrangères. Nice, France; March 1998.

Workshops and Conference Presentations, continued

- TESOL '98: CALL on a Shoestring with N. Johnson, CALL Breakfast Session with M. Warschauer, A. Bishop, and D. Mills and Ergonomic and Task-based CALL Room Design with D. Coleman, S. Dever, and R. Long. Seattle, March.
- 56th Annual Seminar for Teachers of English as a Foreign Language: Internet Seminar and Fun on the Internet plenary. São Paulo, Brazil; January 1998
- Week-long Internet Seminar. Fortaleza, Brazil: January 1998.
- USIA Online Seminar: Internet Uses in EFL for Eastern European EFL Teachers. October-November 1997.
- ELI Tech '97: The One-Computer Classroom and What's Hot: Current Trends in CALL with J. Magoto. Corvallis, August 1997.
- NAFSA '97: Creating a Digital Lab, pre-convention institute with John de Szendeffy. Vancouver, British Columbia; May.
- B.C. TEAL '97: CDictation in the classroom (Software Faire). Vancouver, British Columbia; April 1997.
- Workshop on Internet Uses in Foreign Language Teaching for OSU Department of Foreign Languages and Linguistics. Corvallis, March 1997.
- USIA Online Seminar: Internet Uses in EFL for Eastern European EFL Teachers. March-April 1997.
- TESOL '97: Internet pre-convention institute with T. Robb and R. Corio, Ethical Issues in Technology Use with C. Bradin, D. Ross, D. Reynolds, Intelligent Uses of CALL with A. Blasky, S. Gaer, C. Bradin, and Finding Authoritative Sources on the Web. Orlando, Florida; March.
- Keynote Speaker, Technology Assisted Language Learning Conference. Eau Claire, Wisconsin; December 1996.
- 1996 Tri-TESOL Conference: Computers and Language Learning: Always a Happy Marriage? with C. Machado, J. Magoto, L. Opp-Beckman, J. Whitney. Seattle, November.
- Salzburg Seminar on American Studies: In Pursuit of Equity and Basic American Values and Beliefs: Identification and Use in Lesson Content. Also, several general hands-on sessions in conjunction with P. Wonsek and F. Brogger. Salzburg, Austria; October 1996.
- Computer-assisted Language Learning Workshop: Week-long workshop on computer-assisted language learning with J. Magoto. Cayey, Puerto Rico; June 1996.
- TESOL '96: Teacher Training and CALL Internet Pre-Convention Institute with T. Robb, M. Sokolik, T. Rushing, J. Duber, and R. Corio; CALL Interest Section Users Groups Discussion Session with R. Kenner and J. Buell; and CALL Breakfast Session with E. Hanson-Smith, B. Susser, S. Beller-Kenner, and R. Kenner. Chicago, March.
- Salzburg Seminar on Online Techniques, Sources and Uses for Teaching English: Lesson Plans and the Internet; Keeping Learners Focused: Classroom Management vs. Virtual Classroom Management; It's Fun but What Can You Use to Teach?; Designing Action Research, or, How Do You Know if it Works?; Beginning HTML Authoring. Salzburg, Austria; March 1996.
- Greenwich Seminars: Software Selection, Evaluation, and Use and Creating Material: Customizing Existing Software and Authoring. Belo Horizonte, Brazil; July 1995.
- 47th ICBNA TEFL Conference: Multimedia CALL Extended Workshop (5-day workshop); Plenary Session, Advantages and Limitations of the New Technology; and Multimedia CALL Compact Workshop. Porto Alegre, Brazil; July 1995.
- Associação Brasil-America Workshop: Computer-assisted Language Learning. Recife, Brazil; July 1995.
- Workshop for ESL and foreign language teachers: Computers and Language Learning. Corvallis, Oregon; July 1995.
- ORTESOL Spring Conference: Materials Faire for Self-Directed Learning. Salem, Oregon; May 1995.
- Workshop for ELI teachers: ELI CALL Workshop. Corvallis; April 1995 (organized and presented with J. Magoto).
- Oregon Developmental Studies Organization (ODSO): Multimedia Language Learning on the Cheap. Corvallis; April 1995.
- TESOL '95: CALL for You: Software Evaluation, Selection, and Implementation (colloquium presenter with S. Gildenston and P. Dunkel); CALL: 10 Years After (colloquium presenter with J. Magoto, S. McKee, J. McVicker, and K. Price); CALL Breakfast (breakfast session panelist); and Mac Users Group: Newcomers Q and A. Long Beach, California; March.
- Computers in Applied Linguistics Conference: Self-directed Learning with Technology and Computer Tools for Qualitative Analysis. Ames, Iowa; July 1994.
- Yamada Lab Workshop, University of Oregon: Multimedia Workshop for Foreign Language and ESL Teachers. Eugene, Oregon; June 1994 (organized and presented with J. Magoto).
- ORTESOL 1994 Spring Conference: Multimedia on the Cheap. Beaverton, Oregon; April.
- TESOL '94: Newcomers' Orientation to CALL (organizer; presented with R. Long and C. Bradin), Teaching Reading with Computers, and Hot Topics: CALL. Baltimore, Maryland; March.

Workshops and Conference Presentations, continued

- 1993 ORTESOL Conference: Multimedia in the Classroom with J. Magoto. Eugene, October.
- Workshop for Oregon foreign language teachers: Computer-assisted Language Learning for Foreign Language Teaching with J. Magoto. Eugene, June 1993.
- ORTESOL 1993 Spring Conference: TESL-L: Connecting with the World Electronically with J. Magoto, D. Wilkinson. Portland, Oregon; April.
- TESOL '93: Pre-convention Institute, Hands-on Introduction to CALL (organized; presented with G. Jordan, J. McVicker, R. Kenner), Getting Better at Self-Directed Learning, and CALL-IS Macintosh Software--Picks and Pans. Atlanta, Georgia; April.
- TESOL '92: Grammar and CALL and CALL-IS Macintosh Software: What's the Best? Vancouver, BC; March.
- US Information Agency (USIA) Workshop: Computer-assisted Language Learning: The Future is Now. Corvallis, Oregon; February 1992.
- TESOL '91: CALL Interest Section Academic Session, International Perspectives on CALL (organized, presented with M. Levy, G. Jordan, H. Weintraub); Joint CALL and Research Interest Sections Academic Session, Communicating at and Through the Computer (organized and chaired); and Macintosh Users Group Discussion Session. New York, March.
- American Educational Research Association '91: The Use of Hypertext and Databases in Qualitative Research with M. Horney. Chicago, March.
- Tri-TESOL 1990: CALL Today and CALL Tomorrow (with N. Johnson and C. Trapanier); Introduction to CALL. Portland, October.
- TESOL '90: Newcomers' Orientation to CALL (organized; presented with C. Bradin and S. Beller). San Francisco, March.
- CALICO '90: The One-Computer Classroom. Baltimore, April.

Recent Awards and Grants

- AMIDEAST Model Schools Network Project, 2010, "MSN-UO Gaza Project." Training for English teachers in Gaza; co-PI with Leslie Opp-Beckman.
- World Bank grant, 2008, "Strengthening English Language Centres, Academic Skills Development Programs (Teaching, Research, and Computer/IT Skills) at the Universities of Sana'a, Aden, Taiz, and Dhamar." Training of trainers at four universities in Yemen.
- US Department of State grant, 2003-2006. OSU-Tunisia Partnership for Faculty and Library Development: New Technologies for Teaching and Research (Tunisia-Oregon Project 2). Cooperative grant with the Higher Institute of Languages in Tunis, Higher Institute for Informatics and Multimedia in Gabes, and the Higher Institute of Management in Gabes for faculty development in Tunisia and Oregon.
- US Department of Education Office of Bilingual Education and Minority Language Affairs Grant, 2001-2004, "Creating Community, Enhancing Resources, and Improving Practice for Education Professionals." Work with mainstream teachers of English language learners at five Oregon school districts.
- Eisenhower grants, 2000-2001 and 2001-2002, "Teaching them All: Integrating English Language Learners in Elementary and Middle School Classes." Work with mainstream teachers of English language learners at five Oregon school districts.
- Recipient of TESOL's D. Scott Enright Interest Section Award, 2001 in recognition for service to TESOL Interest Sections.

Professional Activity

- Co-editor, *ORTESOL* (Oregon Teachers of English to Speakers of Other Languages) *Journal*, 2004- present.
- Editorial Board member, *ORTESOL Journal*, 1995-2004.
- Chair, TESOL Technology Standards Task Force, 2006- present.
- Proposal reader, TESOL Convention, 1989- present.
- Proposal reader, AERA Convention, 1993- present.
- Steering Committee member, TESOL Computer-Assisted Language Learning Interest Section, 2008- 2011.
- TESOL CALL Interest Section Software Co-Coordinator, 1997- present. Macintosh software librarian, 1990-1997.
- TESOL Strategic Planning Task Force, 2008.
- Steering Committee member, Consortium of University and College Intensive English Programs (UCIEP), 2005-2008.

Professional Activity

Grant reviewer for the New Jersey Education of Language Minority Students (ELMS) Grant Program, 2005.
Editorial Board member, TEFL Web Journal, 2000-2004.
Editorial Board member, *ORTESOL Journal*, 1995-2004.
Commission on English Language Program Accreditation Task Force on Distance Education, 2003.
Guest Co-Editor with Sarah Klinghammer of *TESOL Journal* Fall 2002 Special Issue, "Creating Meaning with Computers," 2001-2002.
Frequent contributor to TESL-L, a listserv (electronic mailing list) for English language teaching, and the TESL-L archives, 1993-2000.
Invited member, TESOL Virtual Professional Development Task Force, 1999-2001.
Team Leader for Technology Connects Interest Sections, 1997 and 1998 TESOL Conventions.
Macintosh Coordinator, Teachers of English to Speakers of Other Languages/Computer-Enhanced Language Instruction Archive (TESOL/CELIA '96) CD-ROM project, 1995-1996.
Founding member, major contributor, and Macintosh support person, CELIA, 1993-1998.
Invited member, TESOL Technology in the Classroom Task Force, 1994-1995.
Invited member, TESOL Organizational Technology Task Force, 1994-1995.
Staff member, TESL-L Help group, 1993-1994.
US Department of Education Grant Reviewer for Workplace Literacy, May 1994 and September 1991.
Chair, Interest Section Governance Group of TESOL, 1991- 1994.
Chair, CALL Interest Section of TESOL, 1991-1992. Associate Chair, 1990-1991.
ORTESOL Newsletter Editor and ORTESOL Executive Board member, 1981-1984.
Member of TESOL, ORTESOL, CALICO (Computer-Assisted Language Instruction Consortium), and the American Educational Research Association (AERA).
Listed in Marquis *Who's Who in the World*, 1997- present; Marquis *Who's Who in America*, 1998- present; and Marquis *Who's Who in American Education*, 1995- present.

Recent University Service

Member, UO University Senate, 2010- present.
Member, Blackboard Advisory Committee, 2010- present.
Chair/Member, AEI Faculty Review Committee, 2009- 2010.
Member, OSU Campus Planning Committee, 2006- 2008.
Member, OSU Undergraduate Admissions Committee, 2006- 2008.
Member, OSU Academic Success Center International Task Force, 2005- 2008.
Member, OSU International Recruitment Task Force, 2005- 2008.
Member, OSU Infectious Disease Response Team, 2003- 2008.
Member, OSU International Programs Management Team, 1999- 2008.
Member, OSU Technology Resource Fee Committee, 1999- 2006.
Chair, OSU Faculty Senate Fixed Term Faculty Task Force, 2003- 2005.
Member, OSU Distance Education Committee, 2002- 2005.
Member, OSU Technology Resource Fee Committee, 1999- 2003.
Member, Visit Oregon Consortium with international recruiters and intensive English program directors of OSU, University of Oregon, and Lewis & Clark College, 1999- 2008.
Member, ELI Executive Committee and Management Team, 1995- 2008.
Member, OSU International Programs Computer Committee, 1997- 2003.
Participant, OSU Education Design Review Process, March - June 2001.
Chair, OSU Faculty Senate Computing Resources Committee, 1999-2000; member, 1997-1999.

Other Information

U.S. citizen. Intermediate level speaking, reading, listening, writing skill in French; beginning level speaking, reading, and listening skill in Spanish; some familiarity with Arabic.