

# Curriculum Vita

## Deborah Healey

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### Education

Doctor of Philosophy, 1993, University of Oregon, Eugene, Oregon.

Master of Arts, 1976, University of Oregon, Eugene, Oregon.

Bachelor of Arts, 1974, Queen's University, Kingston, Ontario, Canada.

### Recent Employment

American English Institute, University of Oregon; Senior Instructor, 2010 – present; Instructor, 2009-2010.

Currently working on distance education teacher training projects and Linguistics CALL course.

English Language Institute, Oregon State University; Associate Professor, 2000 - 2008; Director, 1999 - 2008; Technology Coordinator and Instructor (Senior Instructor rank), 1995 - 1999; Coordinator of Instruction and Instructor, 1993 - 1995; Instructor, 1979 - 1993; Technology Coordinator and Instructor, 1985 - 1988, Yemen-America Language Institute, Sana'a, Yemen.

Computer Consultant. 1986 - present.

World Bank/Ministry of Education, Cairo, Egypt. Educational technology consultant. May-June 2003.

Suranaree Institute of Technology, Nakhon Ratchasima, Thailand. Consultant on technology-enhanced language learning, August 2002.

US Department of State: Technology consultant, 2008 and present; *Trace Effects* consultant and writer, 2010-present; English Teaching Specialist, April 2010 in West Bank; November 2007 in Vietnam; February 2006 in Tunisia; April 2004 in Thailand; May 2002 in Mexico; March 2002 in Qatar and Oman; December 2000 in Thailand; March 1998 in France; January 1998, October and July 1995 in Brazil; Austria, 1996.

Sabancı University, Istanbul, Turkey; CALL consultant. May, July, December 1999.

International Society for Technology in Education (ISTE), Eugene OR. Editor, *CÆLL Journal*, 1992-1998.

Associate Editor, 1988-1991. Computer Consultant and Programmer, 1989-1990.

### Selected Publications

Healey, D. (2010). Synchronizing language pedagogy and language software. In C. Ward (Ed.), *The impact of technology on language learning: What, how and why* (pp. 2-15). Anthology Series 51. Singapore: SEAMEO Regional Language Centre.

Healey, D. (2009, 2005). Freeware and shareware for ELT. In R. Rosenberg (Ed.), *2009 Resources for English Language Teaching*. Washington, DC: US Department of State. [CD-ROM]

Healey, D. (2009). Self-direction, guidance, and reflection in computer-enhanced environments. *Independence* (Newsletter of the IATEFL Learner Autonomy SIG), 45 (Winter).

Healey, D. (2007). Classroom practice: Language knowledge and skills acquisition. In Hanson-Smith, E. & Egbert, J. (Eds.), *CALL Environments*, 2nd Edition (pp. 193-172). Alexandria, VA: TESOL.

Healey, D. (2007). Theory and Research: Autonomy and language learning. In Hanson-Smith, E. & Egbert, J. (Eds.), *CALL Environments* (pp. 391-402), 2nd Edition. Alexandria, VA: TESOL.

Healey, D. (2006). Networking for learning and teaching English for Specific Purposes. In E. Arnó Macià, A. Soler Cervera, & C. Rueda Ramos (Eds.), *Information technology in Languages for Specific Purposes: Issues and Prospects* (pp. 139-153). London: Springer.

Healey, D. (2006). Tweaking speech: Pronunciation help on the computer. *OnCUE*, Spring, 11-12.

Healey, D. (2005). Review of Basic Mouse Skills and Tidy Up. *Essential Teacher*, 2 (3), 56.

Healey, D. (2001-present). TESOL CALL Interest Section software list online. [Internet publication]. Available at <http://www.eltpert.com/softlist/>.

Healey, D. (2002). Do teachers + technology = good pedagogy? In P.R. Despande (Ed.) *Curriculum, testing and new technologies in ELT: Proceedings of the 2nd National ELT Conference*. Muscat, Oman: Sultan Qaboos Univ.

Robertson, W. (Director). (2005). *Writing across borders*. [DVD]. (Video clips of D. Healey). Oregon State University Center for Writing and Learning and Writing Intensive Curriculum Program.

Teachers of English to Speakers of Other Languages (2009). *Technology standards framework document*.

Alexandria, VA: TESOL. Edited by D. Healey; contributions from D. Healey, V. Hegelheimer, P. Hubbard, G. Kessler, S. Ioannou-Georgiou, P. Ware.

Warschauer, M. and Healey, D. (1998). Computers and language learning: An overview (state of the art survey article), *Language Teaching*, 31 (2), 57-71.

## **Selected Workshops and Conference Presentations**

TESOL 2011: CALL for Newcomers (with J. Madden); Technology Standards for Classroom Teachers (panel); MSN-UO Gaza program. New Orleans, March.

2011 ABS Conference: A Guide to Successful Online/Hybrid Classes in Buenos Aires, Argentina and Administrators' Guide to Successful Online/Hybrid Classes in Montevideo, Uruguay. February.

2011 National Conference for Teachers of English- Costa Rica. Plenary: Intelligent Use of Technology. San José, January.

Thailand TESOL 2011: Handy Teacher Tools. Chiang Mai, 2011.

Instituto Cultural Dominicano Americano Annual Conference for Teachers of English 2010: Plenary; Handy Teacher Tools; Listening and Speaking with Authentic and Student-Created Materials. Santiago and Santo Domingo; June.

Ramallah workshops for Access teachers: Practical Advice for Using Authentic Materials and Creating Learning Centers (with K. Westerfield). Ramallah; April 2010.

TESOL 2010: CALL-IS Academic Session (panel); InterSection with SPLIS and CALL (panel); Newcomers Orientation to CALL (with J. Madden); Transcending Technical Limitations in Distance Education (panel). Boston; March.

University of Manouba: Workshops on technology in English language teaching. Tunis, Tunisia: Jan.-Feb, 2010.

University of British Columbia Centre for Intercultural and Language Studies (2010): Feedback & Cross-Cultural Sensitivity in Academic Writing. Vancouver, BC: January.

Western Hemisphere EducationUSA Adviser Training Program 2009: Do's and Don'ts for Student Success in Online Classes presentation. Mexico City; September-October.

44th Regional English Language Conference: Synchronizing Language Software and Language Pedagogy (invited speaker); and Moving Forward with the TESOL Tech Standards (with P. Hubbard). Singapore; April 2009.

Post-RELC Chulalongkorn University Language Institute Conference: Synchronizing Language Software and Language Pedagogy; Moving Forward with the TESOL Tech Standards (with P. Hubbard). Bangkok; April 2009.

TESOL 2009: The Beginnings of CALL and the CALL-IS (with V. Stevens and R. Kenner); Moving Forward with the TESOL Tech Standards (with P. Hubbard); Paths to Faculty Development in the High Yemen (panel); Denver; March.

OSU-Yemen Higher Education Development Project in-country training of trainers workshops. Sana'a, Thamar, Taiz, and Aden; March and May-June, 2008.

TESOL 2008: Computer tools for improving speaking skills in IEPs (InterSection Panelist); CALL for Newcomers (with S. McLaughlin); TESOL Technology Standards (panel). New York; April.

GloCALL 2007: Introduction to CALL; What do we know about CALL? (plenary); Websearching with Google and beyond; TESOL's Draft Technology Standards (with P. Hubbard). Hanoi and Ho Chi Minh City, Vietnam; November.

TESOL 2007: Academic Session (panelist); CALL for Newcomers (with S. McLaughlin); Energy Break: Pluses and Pitfalls of Computer Use in K-12. Seattle; April.

Language Teaching Methodology and Research in the Thai Context: Trends in CALL: Hardware, software, communication. Nakhon Ratchasima, Thailand; January 2007.

ThaiTESOL 2007: The Internet: Helping create 'New English' or reinforcing old dominance? Bangkok; January.

Pakistan Teacher Education and Professional Development Program-English Education: Technology for Teachers. Corvallis, Oregon; May 2005 and October-December 2005.

Secondary Education Quality Improvement Project: English language teaching enhancement. Chiang Mai, Thailand; October 2004.

Mae Fah Luang University: Series of teacher training workshops. Chiang Rai, Thailand; April 2004.

## **Recent Awards and Grants**

World Bank grant, 2008. Training of trainers at four universities in Yemen.

US Department of State grant, 2003-2006. Cooperative grant for faculty development in Tunisia and Oregon.

US Department of Education Office of Bilingual Education and Minority Language Affairs Grant, 2001-2004. Work with mainstream teachers of English language learners at five Oregon school districts.

## **Professional Activity**

Co-editor, *ORTESOL* (Oregon Teachers of English to Speakers of Other Languages) *Journal*, 2004- 2011. Editorial Board member, *ORTESOL Journal*, 1995-2004.

Chair, TESOL Technology Standards Task Force, 2006- present.

Steering Committee member, TESOL Computer-Assisted Language Learning Interest Section, 2008- 2011.

Proposal reader, TESOL Convention, 1989- present and AERA Convention, 1993- present.

## **Other Information**

U.S. citizen. Intermediate level speaking, reading, listening, writing skill in French; beginning level speaking, reading, and listening skill in Spanish; some familiarity with Arabic.