

**Title of the Lesson Plan: Marry Smith Knows Best: Baby Sitters**

**Names and schools:** Angar Lamia - Garrouled Debbeb Preparatory School, Jhidi Radhia - Elbir Preparatory School, Fitouri Amna - Broumet School, Eloudi Amel - Broumet School, Bayouli Hajer - Maztouria School

**Date:** 14 February 2006

**A) Target Audience (age, level of language)**

4th level secondary education

**B) Estimated Time**

1 hour

**C) Aims (Rationale)**

To read and understand a text giving advice  
To write a text that gives advice  
(other alternatives) Drawing, acting out a story

**D) Materials**

Textbook, visuals, worksheets

**E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)**

***Pre-Lesson Warm-Up***

Show some visuals concerning the topic, such as little children in different (problem) situations. Ask students to describe, comment, and guess what the problems can be. Students will provide different causes, such as absence of parents, and suggest solutions, such as mothers stop working / engage babysitters

***Instructions***

1. Read the title and explain it.
2. Ask pupils if they have experienced or suffer from problems
3. Ask pupils if they know people who are subject to similar situations
4. Ask pupils about their feelings / how they react to these situations
5. Give pupils time for silent reading, then check to what extent the text reflects their experience.
6. Complete a table dealing with the following:

Situation	Advice

Students are asked to use different structures, such as ought to, should, why not, if I were you...

7. Further questions:  
Type of text  
Target audience  
Purpose of the text

8. Provide situations and ask students to give advice accordingly, such as "If the child is crying, ..."
9. Word study: Match words with synonyms

***Extended or Follow Up Activities (optional)***

Write a newspaper article to give advice to parents about how to choose the best baby-sitter.

Suggest some solutions to solve the problems of working mothers.

Imagine a situation where the child is suffering from the absence of his parents and he is along/ hungry/ sad/ dirty etc.

Draw a picture of this child

Role play: Invite two students to the board to enact a conversation between a mother and her child. The child is blaming his mother for leaving him alone.

**F) Assessment**

[Any of the follow-up activities.]