Some Suggested Resources for Online English Language Teaching
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There is so much available, this is just a short annotated list to accompany some of the topics in my talk. You can find the list and my PPT at https://www.deborahhealey.com

For parents/families and school outreach to families
Colorin Colorado (a bilingual site for educators & families)
ISBE Remote Learning Recommendation, Multilingual Learners section:
    https://www.isbe.net/Documents/RL-Recommendations-3-27-20.pdf
Reading Rockets – reading tips for parents in various languages:
    https://www.readingrockets.org/article/reading-tips-parents-multiple-languages#languages
Ideas and Resources for Parents: https://www.teachersfirst.com/par-esl.cfm
    Suggested activities for families to do at home; especially useful if teachers recommend specific resources from this for individual students
Thinkport Education's Parent and Family Toolkit:
    https://www.thinkport.org/athomelearning/athome-families.html
    Links to PBS Kids shows; most useful if teachers recommend specific resources from this for individual students
OELA English Learner Toolkit: https://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/chap10.pdf
    Suggestions for ways that SEAs and LEAs can enhance communication with families of ELLs. Page 9 offers some resources for schools in working with parents.
The Switchboard site at https://switchboardta.org/blog/resource-round-up-multilingual-tutorials-on-zoom-and-other-online-platforms/ offers links to videos and tutorials about how to use different tech tools, such as Zoom and Google Classroom, in different languages. You can also do a Google search for <tool> tutorial in <language> and find a wealth of information. The school can also create videos using Screencast-o-Matic or other screen recording software to demonstrate how to use school-specific tools, upload to YouTube, then add captions using YouTube Studio.

Online learning theory and practice
There is a wealth of information about this. Here are a few relevant items.
WIDA. (2020). *Teaching multilingual learners online.* Retrieved from
    https://wida.wisc.edu/memberships/isc/newsletter/teaching-multilingual-learners-online -
    good tech tips and specific suggestions for how to use a variety of tools.
Garrison, D.R., Anderson, T., & Archer, W. (2000). Critical inquiry in a text-based environment: Computer conferencing in higher education. *The Internet and Higher Education, 2* (2-3_, 87-105. – explanation of social, teacher, and cognitive presence model
Hampel, R., & Stickler, U. (2015). *Developing online language teaching: Research-based pedagogies and reflective practices*. New York: Palgrave Macmillan. – A variety of examples of online English language teaching, mostly in Europe.
Kessler, G. (Ed.). (2018). *Online and hybrid classroom education.* Alexandria, VA: TESOL. – this gives examples of using a variety of tools and techniques in ESL/EFL classrooms.

Kukulska-Hulme, A., Norris, L, & Donohue, J. (2015). *Mobile pedagogy for English language teaching: A guide for teachers*. London: British Council. Retrieved from http://oro.open.ac.uk/43605/1/__userdata_documents3_lemn3_Desktop_E485%20Mobile%20pedagogy%20for%20ELT_FINAL_v2.pdf – a variety of suggestions for using mobile phones and tablets

Reich, J., Buttimer, C., Coleman, D., Colwell, R., Faruqi, F., & Larke, L. (2020). *What's lost, what's left, what's next: Lessons learned from the lived experiences of teachers during the 2020 novel coronavirus pandemic*. Retrieved from https://edarxiv.org/8exp9 - Pre-print of a study by MIT researchers, who interviewed 40 teachers across the US about lessons learned.

Dual language tips and resources

Navigating the New World: Dual Language Teachers at https://duallanguageschools.org/teachers-lounge/ask-the-experts-advice-for-teachers-on-back-to-school-1/ - suggestions for teachers from different experts

Moving a DL/Biliteracy Program to a Distance Learning Platform: Suggestions and Examples at https://www.teachingforbiliteracy.com/sample-pd/ (video from a webinar)

Sharable Virtual Classroom at https://docs.google.com/presentation/d/1TqxjWE0neXTmuCaAHY3FeWeDumxvb011ENBSlepyAdk/edit?ts=5f2484fd#slide=id.p - sample slide deck for teachers, including a variety of classroom-style visual spaces

Virtual, Online, Distance, and Hybrid Models of Dual Language Instruction at https://www.dropbox.com/s/moq2gzhjososr8p/Virtual%2C%20On-Line%2C%20Distance%20%26%20Hybrid%20Models%20of%20Dual%20Language%20Instruction.pdf?dl=0 – some useful guidelines for designing online DL instruction

Language Lizard has a list of recommended culturally-appropriate bilingual books at https://blog.languagelizard.com/2013/10/01/choosing-culturally-appropriate-childrens-books/ - these are available in multiple languages

Center for Applied Linguistics has tools for two-way immersion programs at https://www.cal.org/twi/tools.htm - including reports, FAQs, and Spanish-language resources
Also see the Two Way Immersion Toolkit at https://www.cal.org/twi/toolkit/introduction.htm - resources in English and Spanish for parents, lesson plans, and more

Spanish Playground at https://www.spanishplayground.net/ - a website with online resources for Spanish language instruction, including picture books and videos.

Online icebreakers

21 Free Fun Icebreakers for Online Teaching, Students, & Virtual Teams at https://symondsresearch.com/icebreakers-for-online-teaching/ - this includes suggested tech tools to use for each of these

Virtual Icebreakers at https://www.whatihavelearnedteaching.com/virtual-icebreakers-for-back-to-school-with-distance-learning/ - eight options, with suggested tools to use

Tech tools and suggested uses

Google Classroom – widely used. Allows collaborative creation and sharing. Teachers can have classes hosted there, giving students a single starting point for their daily work. This includes tools that can be used individually or collaboratively: Google Docs (writing), Google Slides (slide deck), Google Drawing, Google Meet (online meeting), Google Forms (survey tool).

Class Dojo at https://classdojo.com – gamification tool; create a class with students (they each get an avatar), then add points on the fly for academic or behavior-related achievements that can be shared with students and parents.

EdPuzzle at https://edpuzzle.com – add interactive elements to video, such as interspersed questions to focus learner attention

Flipgrid at https://info.flipgrid.com/ – widely used for students to share video-based presentations with their teacher, small group, or class. The site has a manual on remote learning with Flipgrid at https://help.flipgrid.com/hc/en-us/articles/360053569714-Remote-Learning-with-Flipgrid

Google Translate at https://translate.google.com – translation tool. Type in text or add a URL. You can also download an app that will read character-based languages and translate them, as well as reading a translation out loud. Use this with parents (and tell them that you are using it); let students use it to build background knowledge about a reading before discussing it (for example)

Kahoot! at https://kahoot.com (download) – create games from questions to go with content; learners can play individually or as a team synchronously on computers or mobile devices.

Microsoft Immersive Reader – included in Word, PowerPoint, Flipgrid, and Minecraft; see information about it at https://education.microsoft.com/en-us/resource/9b010288. This reads text out loud, and offers translations and a picture dictionary. A good tool to help learners hear what they are writing and reading, if a document is opened in Word.

MindMeister at https://www.mindmeister.com –software to create mind maps. A simple version is free, but there are a variety of education plans

Mystery Science at https://mysteryscience.com/distance-learning - a variety of short videos about science topics, such as how hand sanitizer kills germs, whether animals can laugh, and the like. Free trial, then paid access.

Padlet at https://padlet.com – virtual sticky notes; add group comments to an image, such as a blank wall, or have learners annotate an image with ideas

PollEverywhere at https://polleverywhere.com (download) – real-time polling tool that learners can access on a computer or mobile device

WebQuest information at http://webquest.org/, including examples; an annotated webquest template is available on Google Sites at https://sites.google.com/site/studentwebquesttemplate/

WhatsApp at https://whatsapp.com (download) – messaging, video, voice tool, with an option to create groups

See my skill-area links at https://www.deborahhealey.com

Creating media – teacher and students

Microsoft Live Movie Maker (Windows); download from https://www.microsoft.com/en-us/p/movie-maker-10-free/9mvfq4lmz6c9?activetab=pivot:overviewtab – free video editor

iMovie for Mac; download from https://www.apple.com/imovie/ – free video editor

Screencast-o-Matic at https://screencast-o-matic.com/ – free (or pay for more functions) screen recorder for showing how to do something on the computer. Start the recording, then the program records the screen and what you are doing as well as your voice, if you're giving an explanation. This is a great way to explain how to do things online.

Screencastify at https://www.screencastify.com/ is similar to Screencast-o-Matic, though the free version offers only 5 minutes per recording. At $30 per year for a teacher, it's not very expensive.

Free media to download

Images:

Pixabay at https://www.pixabay.com – search for images in a variety of formats. All except those labeled as Shutterfly are free to download and use. Payment to the author is optional.

https://thenounproject.com/ - a wide variety of icons and images free to download and use

CCSearch at https://ccsearch-dev.creativecommons.org/ - freely usable images, some requiring that you acknowledge the author (CC-BY label)

Music: https://freemusicarchive.org – creative commons-labeled music. Not the most popular, but free to download and use

Videos: https://creativecommons.org/tag/video-library/ - creative commons-labeled videos.

Video help for teachers

There is a lot more available, especially related to individual tools.

New EdTech Classroom has a video series showing how to use a variety of educational technology tools. See it at https://www.youtube.com/channel/UCd6vizTYlSgpR6zJ8j5KiyA, or focus in on the remote teaching tools with the playlist at https://www.youtube.com/playlist?list=PLw4T3j8n31cGyjEO1iFOIsI7yPSiaGtvd

How Tan is Structuring Virtual School at https://www.youtube.com/watch?v=UlA9f_Pi0UM - a nice video explanation for teachers about how to set up a virtual classroom, with five suggested structures