

# Curriculum Vita

## Deborah Healey

Email: [dhealey@uoregon.edu](mailto:dhealey@uoregon.edu); Website: <http://www.deborahhealey.com>

### Education

**Ph.D.** Computers in Education, University of Oregon, 1993.  
**M.A.** Linguistics, University of Oregon, 1976.  
**B.A.** German and French, Queen's University, Canada, 1974.  
**Other** ASAE CEO Symposium. 2018 and 2019.  
TESOL Advocacy and Policy Summit. 2019.  
TESOL Leadership Development Certificate Program. 2014.

### Employment

#### **Deborah Healey & Associates, Portland, Oregon**

Educational consultant, 1988- present

#### **University of Oregon, American English Institute, Eugene, Oregon**

Emerita, 2017- present; Senior Instructor I and II, 2009 – 2017

#### **University of Oregon, Linguistics Department, Eugene, Oregon**

Instructor and advisor, Master's in Language Teaching program, 2009-2017

#### **TESOL International Association, Alexandria, Virginia**

Past President, 2020-2021; President, 2019 – 2020; Board member, 2013 – 2017

#### **Oregon State University, English Language Institute, Corvallis, Oregon**

Associate Professor, 2000- 2008

Director, 1999-2008

Other administrative positions, 1993-1999

Instructor, 1979-1985

#### **International Society for Technology in Education, *CAELL Journal*, Eugene, Oregon**

Editor, 1988 – 1998

### International Experience

#### **U.S. Department of State**

Academic Specialist, 1995-present: Argentina, Austria, Bahrain, Brazil, Colombia, Costa Rica, Dominican Republic, Mexico, Oman, Qatar, Serbia, Tunisia, Thailand, Uruguay, Vietnam, West Bank.

#### **English for Excellence (EfeX), Surabaya, Indonesia**

Consultant, 2017- present

#### **University of Oregon Gabon-Oregon Center, Libreville, Gabon**

Teacher trainer, 2014 – 2017

#### **International Islamic University of Malaysia, Kuala Lumpur, Malaysia**

Board of Studies Member, 2013

#### **Yemen-America Language Institute (Oregon State University), Sana'a, Yemen**

Technology coordinator/instructor, 1985-1988

### Selected Publications

Healey, D. (2023). Culturally responsive universal design for learning. In Y. Sun & X. Xu (Eds.), *The development of personal learning environments in higher education: Promoting culturally responsive teaching and learner autonomy*. Routledge.

Healey, D. & Witbeck, M. (2023). Feet on the ground, head in the cloud. M.A. Christison and F. Stoller (Eds.), *English language program administration: Leadership and management in the 21<sup>st</sup> century*.

## **Selected Publications, continued**

- Healey, D. (2022). Contributor to *Reflecting on leadership in language education*. A. Curtis (Ed.). Routledge.
- Healey, D. (2019). *Gamification* [white paper]. <https://www.macmillanenglish.com/blog-resources/article/gamification>
- Healey, D. (2017). Technology-enhanced learning environments; TESOL technology standards. *TESOL encyclopedia of English language teaching*. Wiley.
- Healey, D. (2016). Language learning and technology: Past, present, and future. In F. Farr and L. Murray (Eds.), *The Routledge handbook of language learning and technology*, pp. 9-23. New York: Routledge.
- Healey, D. (2013). Training of trainers. Entry in *Encyclopedia of Applied Linguistics*. Malden, MA: Wiley.
- US Department of State. (2012). *Trace Effects*. Lead scriptwriter for virtual reality computer game.
- Healey, D. (2012). Planning a distance education course for language teachers: What administrators need to consider. In L. England (Ed.), *Online language teacher education: TESOL perspectives*. New York: Routledge.
- Healey, D., Hanson-Smith, E., Hubbard, P., Ioannou-Georgiou, S., Kessler, G. & Ware, P. (2011). *TESOL technology standards: Description, implementation, integration*. Alexandria, VA: TESOL.
- Opp-Beckman, L., Healey, D., Yaghi, R., Cargile, J., & Hochstein, D. (2011). *Women teaching women English and Women teaching women English: Teacher's manual*. Available at <http://aei.uoregon.edu/wtwe>.
- Healey, D. (2010). Synchronizing language pedagogy and language software. In C. Ward (Ed.), *The impact of technology on language learning: What, how and why* (pp. 2-15). Anthology Series 51. Singapore: SEAMEO Regional Language Centre.
- Teachers of English to Speakers of Other Languages. (2009). *Technology standards framework document*. Alexandria, VA: TESOL. Edited by D. Healey; contributions from D. Healey, V. Hegelheimer, P. Hubbard, G. Kessler, S. Ioannou-Georgiou, P. Ware.

## **Selected Workshops and Presentations**

- WorldCALL 2023. *80 Years of Open Educational Resources* (with P. Hubbard); *Developing Targeted Technology Standards for Teachers* (with P. Hubbard). Chiang Mai, Thailand, November.
- AsiaTEFL 2023. *Looking Forward: Directions of ELT Professionals and Organizations in the Future* (invited panelist). Daejeon, Korea, August.
- GloCALL 2023. *Learning with Gamification* (pre-conference workshop); *Technology and TESOL's 6 Principles: Making Effective Choices* (plenary). Inner Mongolia, China, August.
- Africa ELTA Conference 2023. *Creating a Project-based Learning OER from a Template; Growth in a Time of Change* (featured speaker), Luanda, Angola, May.
- IATEFL Conference 2023. *Bring Your Syllabus and Let's Gamify Your Class!* Harrowgate, England, April.
- TESOL Conference 2023. *A Simple Approach to Designing Digital Interactive Materials*. Panel with H. Khamis, L. Phung, T. Nguyen. Portland, March.
- CATESOL (California TESOL) Convention 2022. *Designing Culturally-responsive Teaching with Technology*. September.
- CALICO Conference 2022. *Critical CALL: Issues and Concerns*. Online, June.
- GloCALL Conference 2021. *Digital Storytelling* workshop; *Intelligent Use of Technology* plenary. Online, December 2021.
- SPELT (Pakistan) Conference 2021. *Telling Our Stories*. Online, November 2021.
- Africa ELTA Virtual Conference 2021. *TESOL's Path Toward Equity and Inclusion*. Panel with K. Bryan, A. Cooper, E. Dwyer, O. Effiong. Online, August 2021.
- 36th National Conference for Teachers of English Costa Rica: *Gamifying your Class*. Online, May 2021.
- American English Live: *Motivating with Gamification*. Online, May 2021.
- TESOL Virtual Convention 2021. *Diverse Voices Task Force Report; An Overview of Current Trends in Online Teacher Education Research*. Online, March.
- TESOL Italy Virtual Convention 2020. *Reading and Writing in a Digital World*. Online, November.
- TESOL Virtual Convention 2020. *Teaching with Play: Games, Gamification, and Game-based Learning* (keynote); *Diversity, Equity, and Inclusion Discussion*. Online, July.

NileTESOL TEYL SIG Event. *Trace Effects for Game-Based Learning*. Online, May.

### **Selected Workshops and Presentations, continued**

INGED 2019: *Gamification How and Why* (plenary). Ankara, Turkey, November.

AfricaTESOL 2019. *Gamification* (invited speaker). Abuja, Nigeria, August.

Tunisia TESOL Conference 2018. *Reading and Writing in the Digital Age* (keynote); *Technology Tools for Busy Teachers*; *Creating Rubrics for Assessing Writing* (pre-conference workshop). Tunis, , May.

TESOL Conference 2018. *Quality Assurance in Online Teacher Education* (panelist); *Trace Effects in the Classroom* (co-presenter). Chicago, Illinois, April.

English for Excellence (EfeX) Workshop. *Improving English Language Teaching with Technology and Assessment Tools*. Surabaya, Indonesia, February 2018.

Joint Asia TEFL/TEFLIN (Indonesia) Conference 2017. *Creating Rubrics for Assessing Writing and Speaking* (pre-conference workshop); *Gamification: Hype or Useful Teacher Tool?* (plenary); *Tech Tools for Busy Teachers*; *Reading and Writing in the Digital Age*. Yogyakarta, Indonesia, July.

TESOL Conference 2017. *Who benefits from MOOCs, and Who Pays the Cost?* (co-presenter); *Shaping the Way We Teach English: The MOOC* (co-presenter); *Gaming with Trace Effects* (co-presenter). Seattle, Washington, April.

Universidad de la Frontera workshop. *Mobile Apps, Games, and Gamification; Academic Sources and Reading*. Temuco, Chile, November-December 2016.

TESOL Conference 2016. *Online Course Development in MOOCs: Canvas Network; History of the Electronic Village: CALL Typologies; Tea with Distinguished TESOLers* (invited presenter). Baltimore, Maryland, April.

English Language Teacher Training and Certification Program. Two sets of 2-day workshops on project-based learning in four sites. Ramallah, Hebron, Nablus, (via digital videoconference) Gaza, Palestine, January and May 2016.

White House Roundtable on Technology in English. Discussion of technology resources. Washington, D.C., September 2015.

*Constructivist pedagogy and Internet tools*. Two-week workshop with K. Yerian. Libreville, Gabon, March-April 2015.

### **Current Professional Affiliations**

Oregon Teachers of English to Speakers of Other Languages (ORTESOL) Co-president, 2023- present; Journal co-editor, 2004- 2011. Editorial Board member, 1995-2004. Member, 1979-present.

Teachers of English to Speakers of Other Languages (TESOL) International Association: Past President, 2020-2021; President, 2019-2020; Board member, 2014-2017; proposal reader, 1981 - present; reviewer for TESOL Teacher of the Year and TESOL Leadership Mentoring Program, 2021- present; Technology Standards Task Force Chair, 2006- 2012; TESOL Strategic Planning Task Force member, 2008, Interest Section Governance Group Chair, 1991-1994. Member, 1980- present.

TESOL Computer-assisted Language Learning Interest Section (CALL-IS): delegate to IATEFL Conference, 2013; Steering Committee member, 2008- 2011; CALL-IS Chair, 1991-1992; Associate Chair, 1990-1991. Member, 1984- present.

American Educational Research Association (AERA): convention proposal reader, 1993 - present. Member, 1992 - present.

CALICO (Computer-Assisted Language Instruction Consortium): member, 2000 - present.

### **Relevant non-English language teaching skills**

Program administration: former Director and Academic Coordinator of an intensive English program

Organizational management: President and Board member of TESOL International Association

Materials development: textbook co-author (*Women Teaching Women English*); computer game script co-author (*Trace Effects*); online course author/co-author (Shaping the Way We Teach English Massive Open Online Course; Building Teaching Skills Through the Interactive Web; Assessment; Learning Styles and Strategies)