

Curriculum Vita

Deborah Healey

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Education

- Ph.D.** Computers in Education, University of Oregon, 1993.
M.A. Linguistics, University of Oregon, 1976.
B.A. German and French, Queen's University, Canada, 1974.
Other TESOL Leadership Development Certificate Program. 2014.

Employment

University of Oregon, American English Institute, Eugene, Oregon

Emerita, 2017- present; Senior Instructor, 2009 – 2017

University of Oregon, Linguistics Department, Eugene, Oregon

Instructor and advisor, Master's in Language Teaching program, 2009-2017

TESOL International Association, Alexandria, Virginia

President-elect, 2018-2019; Board member, 2013 – 2017

Oregon State University, English Language Institute, Corvallis, Oregon

Associate Professor, 2000- 2008

Director, 1999-2008

Other administrative positions, 1993-1999

Instructor, 1979-1985

International Society for Technology in Education, *CÆLL Journal*, Eugene, Oregon

Editor, 1988 – 1998

International Experience

U.S. Department of State

Academic Specialist, 1995-present: Austria, Bahrain, Brazil, Colombia, Costa Rica, Dominican Republic, Mexico, Oman, Qatar, Serbia, Tunisia, Thailand, Uruguay, Vietnam, West Bank.

English for Excellence (EfeX), Surabaya, Indonesia

Consultant, 2017 and 2018

University of Oregon Gabon-Oregon Center, Libreville, Gabon

Teacher trainer, 2014 – 2017

International Islamic University of Malaysia, Kuala Lumpur, Malaysia

Board of Studies Member, 2013

Yemen-America Language Institute (Oregon State University), Sana'a, Yemen

Technology coordinator/instructor, 1985-1988

Selected Publications

Healey, D. (2017). Technology-enhanced learning environments. *TESOL encyclopedia of English language teaching*. Wiley.

Healey, D. (2017). TESOL technology standards. *TESOL encyclopedia of English language teaching*. Wiley.

Healey, D. (2016). Language learning and technology: Past, present, and future. In F. Farr and L. Murray (Eds.), *The Routledge handbook of language learning and technology*, pp. 9-23. New York: Routledge.

Selected Publications, continued

- Healey, D. (2013). Training of trainers. Entry in *Encyclopedia of Applied Linguistics*. Malden, MA: Wiley.
- US Department of State. (2012). *Trace Effects*. Lead scriptwriter for virtual reality computer game.
- Healey, D. (2012). Planning a distance education course for language teachers: What administrators need to consider. In L. England (Ed.), *Online language teacher education: TESOL perspectives*. New York: Routledge.
- Healey, D., Hanson-Smith, E., Hubbard, P., Ioannou-Georgiou, S., Kessler, G. & Ware, P. (2011). *TESOL technology standards: Description, implementation, integration*. Alexandria, VA: TESOL.
- Opp-Beckman, L., Healey, D., Yaghi, R., Cargile, J., & Hochstein, D. (2011). *Women teaching women English and Women teaching women English: Teacher's manual*. Available at <http://aei.uoregon.edu/wtwe>.
- Healey, D. (2010). Synchronizing language pedagogy and language software. In C. Ward (Ed.), *The impact of technology on language learning: What, how and why* (pp. 2-15). Anthology Series 51. Singapore: SEAMEO Regional Language Centre.
- Teachers of English to Speakers of Other Languages. (2009). *Technology standards framework document*. Alexandria, VA: TESOL. Edited by D. Healey; contributions from D. Healey, V. Hegelheimer, P. Hubbard, G. Kessler, S. Ioannou-Georgiou, P. Ware.

Selected Workshops and Presentations

- Ceibal Encounter: *Closing and Opening* (keynote). Montevideo, Uruguay, September 2018.
- Tunisia TESOL Conference 2018: *Reading and Writing in the Digital Age* (keynote); *Technology Tools for Busy Teachers*; *Creating Rubrics for Assessing Writing* (pre-conference workshop). Tunis, Tunisia, May.
- American Center: *Gamifying Your Class: Why and How*. Tunis, Tunisia, May 2018.
- IATEFL Conference 2018: *Gamifying your Class: The Basics*. Bristol, England, April.
- TESOL Conference 2018: *Quality Assurance in Online Teacher Education* (panelist); *Trace Effects in the Classroom* (co-presenter). Chicago, Illinois, April.
- English for Excellence (EfeX) Workshop: *Improving English Language Teaching with Technology and Assessment Tools*. Surabaya, Indonesia, February 2018.
- Joint Asia TEFL/TEFLIN (Indonesia) Conference 2017: *Creating Rubrics for Assessing Writing and Speaking* (pre-conference workshop); *Gamification: Hype or Useful Teacher Tool?* (plenary); *Tech Tools for Busy Teachers*; *Reading and Writing in the Digital Age*. Yogyakarta, Indonesia, July.
- CETE Conference 2017: Plenary - *Building a MOOC*; keynote - *Tech Tools for Busy Teachers*. Tbilisi, Georgia, May.
- TESOL Conference 2017: *Who benefits from MOOCs, and Who Pays the Cost?* (co-presenter); *Shaping the Way We Teach English: The MOOC* (co-presenter); *Gaming with Trace Effects* (co-presenter). Seattle, Washington, April.
- English for Excellence (EfeX) Workshop: *Teaching English to Generation Z*. Surabaya, Indonesia, January 2017.
- Universidad de la Frontera workshop: *Mobile Apps, Games, and Gamification; Academic Sources and Reading*. Temuco, Chile, November-December 2016.
- TESOL Conference 2016: *Online Course Development in MOOCs: Canvas Network; History of the Electronic Village: CALL Typologies; Tea with Distinguished TESOLers* (invited presenter). Baltimore, Maryland, April.
- English Language Teacher Training and Certification Program: Two sets of 2-day workshops on project-based learning in four sites. Ramallah, Hebron, Nablus, (via digital videoconference) Gaza, Palestine, January and May 2016.

Selected Workshops and Presentations, continued

ORTESOL Conference 2015: Plenary – *Digital Tools for Reading and Writing*. Portland, Oregon, November.

White House Roundtable on Technology in English: Discussion of technology resources. Washington, D.C., September 2015.

Serbia English Language Teachers Association Conference 2015: Plenary – *Intelligent Use of Technology in the Classroom; Digital Storytelling*. Belgrade, Serbia. Additional workshops in Belgrade, Kragujevac, and Novi Sad, Serbia, May.

HUPE (Croatia Association of Teachers of English) Conference 2015: Plenary - *Gamification: Hype or Useful Teacher Tool?; Technology Tools for Busy Teachers; Creating Rubrics for Assessing Writing and Speaking*. Sibenik, Croatia. April.

TESOL 2015: *Managing the Darker Side of Technology: Mobile Devices; Enhancing Teaching with the TESOL Technology Standards* (panelist) ; *Shaping the Way We Teach English: The MOOC* (co-presenter). Toronto, Canada, April.

Constructivist pedagogy and Internet tools. Two-week workshop with K. Yerian. Libreville, Gabon, March-April 2015.

International Conference on Applied Arts 2014. *Managing large and mixed ability EFL classes* (keynote). Bangkok, Thailand, July.

NileTESOL 2014. *Gamification: Communicating with “digital natives”* (plenary); *Building engagement with Trace Effects*. Cairo, Egypt, January.

Qatar TESOL 2013. *Gamification: A way to hook digital natives* (plenary); *Trace Effects: A computer game and more for the English teaching classroom*. Doha, February.

Professional Affiliations

Teachers of English to Speakers of Other Languages (TESOL) International Association: President-elect, 2018-2019; Board member, 2014 – 2017; proposal reader, 1981 - present; TESOL Technology Standards Task Force Chair, 2006- 2012; TESOL Strategic Planning Task Force member, 2008, Interest Section Governance Group Chair, 1991-1994.

TESOL Computer-assisted Language Learning Interest Section (CALL-IS): delegate to IATEFL Conference, 2013; Steering Committee member, 2008- 2011; CALL-IS Chair, 1991-1992; Associate Chair, 1990-1991.

American Educational Research Association (AERA): convention proposal reader, 1993 - present.

Oregon Teachers of English to Speakers of Other Languages (ORTESOL): Journal co-editor, 2004-2011. Editorial Board member, 1995-2004.

CALICO (Computer-Assisted Language Instruction Consortium): member, 2000 - present.

Relevant non-English language teaching skills

Program administration: former Director and Academic Coordinator of an intensive English program

Organizational management: Board member of TESOL International Association

Materials development: textbook co-author (*Women Teaching Women English*); computer game script co-author (*Trace Effects*); online course author/co-author (Shaping the Way We Teach English Massive Open Online Course; Building Teaching Skills Through the Interactive Web; Assessment; Learning Styles and Strategies)