

Tomorrow Will Be a Better Day

By: Josh Rittenberg
Source: <http://thisibelieve.org/index.php>

Teacher: _____
Student: _____
Date: _____

1 Pronunciation

The sound of IY as in team, keep

Pronounce these words in pairs:

Sheep-ship, heel-hill, seat-sit, cheek-chick, feel-fill

Please keep me busy.

2 Vocabulary

1. believe-(v) - To accept as true without proof.
2. bomb-(n) - A weapon that causes an explosion.
3. depression-(n) - Medical condition that causes people to feel tired and unhappy.
4. explosion-(n) - A sudden and violent outbreak.
5. guess-(v) - Estimate, think likely.
6. inconceivable-(adj) - Cannot be imagined; unbelievable.
7. overhear-(v) - Listen to by accident.*
8. devastate-(v) - Destroy completely.
9. challenge-(v) - To give someone something difficult to do.
10. crisis-(n) - A problem that must be solved immediately.
11. eavesdrop-(v) - To secretly listen to other people.
12. vaccine-(n) - Medicine made from the disease it fights.
13. pandemic-(n) - A disease that affects most of a population.
14. polio-(n) - A virus that can cause a disease that cripples or kills people.
15. defeat-(v) - To win a contest, game or battle
16. upset-(v) - To win unexpectedly.
17. AIDS-(n) - Short for Acquired Immune Deficiency Syndrome. It is a deadly disease caused by the HIV virus as it destroys the immune system.
18. cancer-(n) - A group of cells that can grow without restriction because they are no longer under control of the body. Sometimes called a neoplasm.
19. energy-(n) - The ability to do work. In living things, energy is stored as ATP, which can be used to do work in cells.

3 Reading

1. Write what you think will happen in the 'Prediction' column.
2. Write why you think it will happen in the 'Reason' column.
3. When you learn whether your prediction was right or wrong, put 'right', 'wrong' or 'unknown' in the 'Accuracy' column.
4. Write the sentence in the reading that shows whether your prediction was right or wrong in the 'Evidence' column.

Prediction	Reason	Accuracy	Evidence

I'm 16. On a recent night, while I was busy thinking about important social issues, like what to do over the weekend and who to do it with, I overheard my parents talking about my future. My dad was upset—not the usual stuff that he and Mom and, I guess, a lot of parents worry about like which college I'm going to, how far away it is from home, and how much it is going to cost. Instead, he was upset about the world his generation is turning over to mine, a world he fears has a dark and difficult future—if it has a future at all. He sounded like this: "There will be a pandemic that kills millions, a devastating energy crisis, a horrible worldwide depression, and a nuclear explosion set off in anger."

As I lay on the living room couch, eavesdropping on their conversation, starting to worry about the future my father was describing, I found myself looking at some old family photos. There was a picture of my grandfather in his Citadel uniform. He was a member of the class of 1942, the war class. Next to his picture were photos of my great-grandparents, Ellis Island immigrants. Seeing those pictures made me feel a lot better. I believe tomorrow will be better than today—that the world my generation grows into is going to get better, not worse. Those pictures helped me understand why.

I considered some of the awful things my grandparents and great-grandparents had seen in their lifetimes: two world wars, killer flu, segregation, a nuclear bomb. But they saw other things, too, better things: the end of two world wars, the polio vaccine, passage of the civil rights laws. They even saw the Red Sox win the World Series—twice.

I believe that my generation will see better things, too—that we will witness the time when AIDS is cured and cancer is defeated; when the Middle East will find peace and Africa grain, and the Cubs win the World Series—probably, only once. I will see things as inconceivable to me today as a moon shot was to my grandfather when he was 16, or the Internet to my father when he was 16.

Ever since I was a little kid, whenever I have had a lousy day, my dad would put his arm around me and promise me that "tomorrow will be a better day." I challenged my father once, "How do you know that?" He said, "I just do." I believed him. My great-grandparents believed that, and my grandparents, and so do I.

As I listened to my Dad talking that night, so worried about what the future holds for me and my generation, I wanted to put my arm around him, and tell him what he always told me, "Don't worry Dad, tomorrow will be a better day." This, I believe.

4 Focus on Grammar

A Identify

Relative Clauses give information about a subject. Sometimes the information identifies the subject. For example, in the sentence "Canada is the country which is north of the United States," the **relative clause** "which is north of the United States" identifies Canada.

Sometimes a **relative clause** gives extra information that does not identify the subject. In the sentence "Miguel is from Mexico, which is south of the United States," the subject is "Miguel" and the **relative clause** "which is south of the United States" tells more about Mexico, NOT about Miguel. It is extra information that does NOT identify Miguel.

In the sentence(s) below, are the **relative clauses** needed to identify the subject?

1. On a recent night, while I was busy thinking about important social issues, like what to do over the weekend and who to do it with, I overheard my parents talking about my future.
2. My dad was upset—not the usual stuff that he and Mom and, I guess, a lot of parents worry about like which college I'm going to, how far away it is from home, and how much it is going to cost.
3. " There will be a pandemic that kills millions, a devastating energy crisis, a horrible worldwide depression, and a nuclear explosion set off in anger.

B Practice - Sentence Writing

Write original sentences using the grammar in this exercise.

1.

2.

3.

4.

5.

relative clauses

5 Vocabulary Practice

1. Doctors fear an international flu _____.
2. President Roosevelt needed a wheelchair because he had _____.
3. The child was punished for _____ on his parents' conversation.
4. A smallpox _____ uses smallpox virus to fight smallpox.
5. Mohammed Ali _____ Joe Frazier in the Thrilla in Manila.
6. Common types of _____ include lung and colon _____.
7. Organisms obtain _____ through the process of cellular respiration.
8. The Red Sox _____ the Yankees 5 to 1.
9. _____ affects 33.2 million people across the world.
10. He had a medical _____ and went to the hospital.
11. He takes medicine for _____.
12. There was an _____ when the car caught fire.
13. Even as a child, I never _____ in Santa Claus.
14. The police chief was not in the office when the _____ exploded in the parking lot.
15. I don't have a watch but I would _____ it's about 10:00.
16. The earthquake _____ the city.
17. The teacher _____ the students with homework.
18. It is _____ that a girl as wonderful as her could love a boy as hopeless as him.
19. She _____ her friends planning her surprise party but said nothing.