

Title of the Lesson Plan: Human Migration/ Technique: Read and Run

Names: Souad Yahyaoui, Leila Werfelli, Rafia Debbish, Momai Hached, Nour El Houda Hadded, Trabelsi Sonia, Soltan Hedia, Hammouda Leila

School: Ben Arous/Rades area

Date: 23 February 2006

A) Target Audience (age, level of language)

18 year-olds, advanced level (4th form secondary)

B) Estimated Time

One hour and a half

C) Aims (Rationale)

Practise scanning for information

Exercise learners' memory

D) Materials

Visuals: pictures of people moving; maps and graphics (from the text)

E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)

Pre-Lesson Warm-Up

Make use of the visuals, maps and graphics to introduce key words.

Elicit definitions of migration and reasons.

Instructions

1. Stick 2 different texts, text A and text B, with different questions in different places
2. Divide the class into groups and assign the questions according to the students' level, the easy one to the weak and to more complicated to the top students.
3. Students read the questions and run to read the text and find the answer, then report to the group.

Extended or Follow Up Activities (optional)

If you are given the choice, will you migrate? Why or why not? State your reasons.

Parallel writing: animal migration: produce a passage.

Provide pupils with a map of Tunisia to indicate migration in Tunisia

F) Assessment

The group that finishes first is the winner.