

## **Title of the Lesson Plan: Job Hunting Techniques - Read and Run**

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**School:** Bizerte area

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### **A) Target Audience (age, level of language)**

1st form, 15-16, intermediate

### **B) Estimated Time**

55 minutes

### **C) Aims (Rationale)**

Increase reading speed  
Scanning for information  
Exercise learners' memory  
Practise previewing  
Recycling comparative and superlative

### **D) Materials**

Texts, pp.88-91, to be pinned on class walls; visuals of jobs

### **E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)**

#### ***Pre-Lesson Warm-Up***

Complete a spidergram about jobs and employment  
Identify jobs through visuals

#### ***Instructions***

1. Form groups: 6 groups, and provide each group with a set of questions.
2. Assign a pinned text for each group.
3. Each group asks another group questions about their specific texts.
4. The other group members run to the pinned texts and bring the answers to that group. The first group writes the answers.
5. Finally, groups exchange roles and share information.

#### ***Extended or Follow Up Activities (optional)***

Expressing preferences and opinions => using comparatives and superlatives

### **F) Assessment**

Comprehension: understanding the texts  
Reading speed  
Grammar points: comparative and superlative