

Title of the Lesson Plan: A Mark of Excellence - Read-aloud

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Schools: Bizerte area

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A) Target Audience (age, level of language)

4th graders (7 years of English as a foreign language)

B) Estimated Time

C) Aims (Rationale)

Reading for gist and for specific information

Inferring the author's attitude

Creating a connection between the text and the students' background

Using title and subtitle to predict the content of the text

D) Materials

Text page 102 from Time for the Future

E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)

Pre-Lesson Warm-Up

Setting the scene: students debate their own experience.

Students make guesses about the title and subtitle

Instructions

1. Gist: Exploring Tough Text technique => different groups read different paragraphs and each summarize their paragraph in one sentence
2. Think aloud: teacher models page number 1; students use guiding questions to locate relevant details while reading different parts of the text
3. Information transfer exercise: students fill in a table with figures from the text, check with classmates and correct

Extended or Follow Up Activities (optional)

Students discuss within teams the writer's attitude (biased/unbiased) and justify their opinions with reference to the text.

F) Assessment

Teacher uses a checklist to measure students':

Use of target language

Ability to formulate relevant arguments

Cooperation with teammates

Commitment to task and reading speed