Title of the Lesson Plan: A Monster's Story

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Schools: Bizerte area

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A) Target Audience (age, level of language)
8th formers, 15-year old pupils, beginners

B) Estimated Time
One hour

C) Aims (Rationale)
Reading for pleasure
Reporting past events

D) Materials
Textbook
Visuals: picture of a castle / monster / princess
Realia: a medal / a candle
The story of Cinderella

E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)
Pre-Lesson Warm-Up
Use realia; show them a story to introduce the phrase "fairy tale."
Prediction: Predict the type of characters that you can find in a fairy tale.
Brainstorming: Jot down words related to the characters.

Instructions
1. Interactive Read Aloud technique: the teacher divides the text into section. Then, he reads aloud (using intonation/facial expression/gestures/different voices).
2. At the end of every section, she/he stops to check the understanding of the new vocab and ask some questions about what has been read. For example, Who are the characters? Where do the events take place? What are the new events. Note: The questions depend on what is seen in the section.

Extended or Follow Up Activities (optional)
(same as assessment)

F) Assessment
"Your turn at the mike" technique: Two pupils will play the role of the twins who killed the monster. The class will play the role of the villagers and will interview them to know how they succeeded in their adventure with the monster.