

Title of the Lesson Plan: Human Rights/ Racism

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A) Target Audience (age, level of language)

Age 16, intermediate learners

B) Estimated Time

1 hour and a half

C) Aims (Rationale)

Ability to skim a paragraph

Ability to interact about a given topic (human rights) through talking and writing

D) Materials

Text book

Visuals: 1) A field where many blacks are working under the eye of a white master with a whip in his hand

2) A scale in favour of a white man

3) A spidergram to be filled in through eliciting the needed vocabulary

E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)

Pre-Lesson Warm-Up

Look at the visuals and elicit comments

Instructions

1. Group students for instructions: each group will read one paragraph and summarize it in one sentence, which will be reported by a pupil to the other groups.
2. Encourage discussion / peer correction / exchanging ideas
3. While moving around, the teacher will check the understanding of pupils through simple and challenging questions (e.g., if you were a slave, would you accept such treatment? How would you react?)

Extended or Follow Up Activities (optional)

A speaking activity for pleasure: ask pupils if they would be willing to be engaged to a person of a different colour.

F) Assessment

Free recall: ask pupils to read paragraphs and close books. Then, they try to remember what they read and write it on a sheet of paper. They will finally have another version of the text they encountered which they will keep in their portfolio.