

Title of the Lesson Plan: Talking about Minor Ailments

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A) Target Audience (age, level of language)

8th form (Basic school), 12-15 years old

B) Estimated Time

50 minutes

C) Aims (Rationale)

Ability to read and understand a long dialogue
Ability to read for details
Ability to guess the meaning of new vocabulary
Ability to use new vocabulary in context

D) Materials

Visuals, realia, textbook

E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)

Pre-Lesson Warm-Up

Match visuals with the corresponding utterances
Ask WH- and yes/no questions
Act and mime to introduce new vocabulary

Instructions

1. Divide the class into six groups and assign a specific task for each group.
2. Groups 1 and 2 should read Section 1 and pick out questions about health. Groups 3 and 4 read Section 2 and pick out questions about the symptoms. Groups 5 and 6 read Section 3 and pick out phrases/expressions about treatment.
3. The leader of each group fills out a table on the board:

Questions	Symptoms	Treatment

Extended or Follow Up Activities (optional)

F) Assessment

Write (in pairs) a dialogue between a patient and a doctor and act it out.