

Title of the Lesson Plan: Jigsaw Reading about Teamwork

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A) Target Audience (age, level of language)

4th form students, advanced level, age 19

B) Estimated Time

2 class periods

C) Aims (Rationale)

To practice reading rapidly for main ideas

To encourage students to generate their own questions on a text or topic

D) Materials

Visuals about a theater play, football team, musical band, ballet dance

Reading passage

Questionnaire prepared by the teacher

E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)

Pre-Lesson Warm-Up

Students try to guess the main idea from the title, headings, and visuals

Instructions

1. Each group is to focus on one part of the reading passage.
2. Students are allowed less than enough time to read and answer the questionnaire.
3. Each group will retell what they read and provide questions to ask about parts they didn't read, and vice-versa.

Extended or Follow Up Activities (optional)

Students may be encouraged to find out more about the topic in focus from library books, the Internet, etc.

F) Assessment

Journaling with pleasure:

Students (after discussing the general topic of the lesson) try to write down their own opinions about the theme (what they like/dislike), providing a convincing justification.