

Title of the Lesson Plan: Child Labour

Names and schools: Mrs. Mhalla Sonia from Riadh (II) Secondary School, Ksal Lebel; Mrs. Kmar Haddad from Menzellenour School; Hela Marzouk from Secondary School, Bembla; Labidi Ahlem and Lamia Ben Othmen from S.C. K. Mediouni

Date: 21 February 2006

A) Target Audience (age, level of language)

2nd form, secondary education

B) Estimated Time

1 hour

C) Aims (Rationale)

Brainstorming to practice previewing
Read for specific details
Scrutinize statistics

D) Materials

Visuals of a child in a comfortable environment and a child in miserable conditions, spidergram, pupil's book, statistics

E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)

Pre-Lesson Warm-Up

Spidergram about child rights and visuals; => pupils' comments

Instructions

1. Read the text and match it with the appropriate picture.
2. Read and complete a table (age of children - job types - reasons) using a jigsaw activity (divide the pupils into groups to transfer information into the table)
3. Complete a spidergram on the effects of child labor =>vocabulary focus
4. Correct false statements (recycling grammar of comparative and superlative forms)

Extended or Follow Up Activities (optional)

Statistics in pair work - analyse a table using the already learnt grammar points.

F) Assessment

Creative writing from a reading: write an article about a friend/relative/neighbour who left school and started working at an early age (age - reasons - effects)