

Title of the Lesson Plan: Human Migration (p. 142-144)

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A) Target Audience (age, level of language)

Fourth form, 18 years old

B) Estimated Time

50 minutes

C) Aims (Rationale)

Predicting
Practice reading rapidly for main idea
Develop reporting/summarizing skills

D) Materials

Visuals such as a tribe moving in search of food and water
Map showing the movement of population all over the world
Textbook lesson on human migration
Extra text about push/pull factors

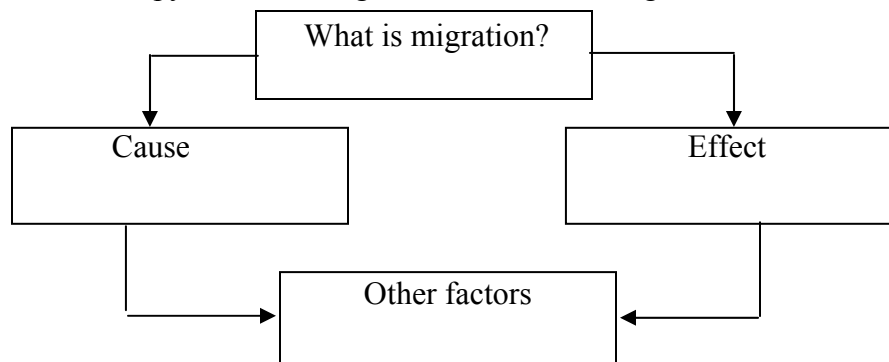
E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)

Pre-Lesson Warm-Up

After looking at the title and picture, what are the words that you expect to find in this lesson?

Instructions

1. Divide the class into 3 groups and provide each one with one source.
2. Fill in a copy of the blank game with four headings:



3. A student from each group will survey his source in one minute and run to fill in the right box with the appropriate information.

4. At this point, a student from one group will challenge his colleague from the other group by providing an opposite fact or another alternative he thinks is the better answer.
5. The students are required to prove their answers are correct by pointing out the information in their source.

Extended or Follow Up Activities (optional)

Class discussion

F) Assessment

Group one: Complete a political map of the world to indicate population movement in and out of Tunisia (multiple intelligences)

Group two: Extra writing: write about the history of immigration in Tunisia, the push and pull factors relevant to the Tunisian context.