

## **Title of the Lesson Plan:** The Importance of Libraries (Lesson 23)

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**Schools:** Monastir schools

**Date:** 21 February 2006

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### **A) Target Audience (age, level of language)**

2nd formers; 16 years old; intermediate level

### **B) Estimated Time**

2 periods

### **C) Aims (Rationale)**

To be able to read an argumentative text

To exchange information (information gap/jigsaw reading)

To express one's opinion using arguments (from a text)

### **D) Materials**

Visuals such as libraries, readers, bookshelves

A questionnaire given beforehand with WH questions and adverbs of frequency

An extra text about the importance of TV

### **E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)**

#### ***Pre-Lesson Warm-Up***

Feedback from the questionnaires: statistics, reactions, findings, etc.

Comment on the visuals - elicit vocabulary

#### ***Instructions***

1. Jigsaw technique: Group A reads Text 1 (Television) and Group B reads Text 2 (Libraries)
2. Transfer information in 2 Venn diagrams
3. How does the writer support his arguments? (note techniques of argumentative passages)

#### ***Extended or Follow Up Activities (optional)***

Create an acrostic poem (L I B R A R I E S)

Class debate on TV versus books

### **F) Assessment**

Role play: TV versus books

Free recall

Assess every learner individually