

Title of the Lesson Plan: A Mark of Excellence (Level 4, Lesson 22)

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A) Target Audience (age, level of language)

Upper intermediate (18-20 years old)

B) Estimated Time

60 minutes

C) Aims (Rationale)

Enable pupils to read and understand an extended text, infer the writer's bias, simulate roles (interview)

D) Materials

Visuals, textbook, print-out of the title and subtitle

E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)

Pre-Lesson Warm-Up

Put the visuals on the board and ask the students to jot down metaphors to express their feelings toward the Bac exam.

Instructions

1. Give the students print-outs of the title and subtitle and ask them to focus on the punctuation (? versus !)
2. Give two possible interpretations, depending on the punctuation
3. Paraphrase the title and subtitle
4. Read the text and find out which explanation the writer supports. Justify your answer. => Do you think the writer is objective or biased?

Extended or Follow Up Activities (optional)

Role-play an interview between a journalist and the Minister of Education

Hints to help learners: Are they really excellent results?

Effects on job, universities, orientation, future life

Suggest solutions

F) Assessment

(same as follow-up)