

Title of the Lesson Plan: A Mark of Excellence (Lesson 22, 4th year secondary)

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A) Target Audience (age, level of language)

4th year learners (18-20), intermediate

B) Estimated Time

10-15 minutes

C) Aims (Rationale)

To predict the overall rhetorical structure of a text from the title and subtitle

D) Materials

Textbook

E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)

Pre-Lesson Warm-Up

Vocabulary exercise: matching contextualised items to their equivalents

Instructions

1. Look at the title and subtitle and say what type of text it is: narrative, expository, or descriptive.
2. Where would you expect to find it? Why might you read it?
3. Skim the text (article) and find evidence for or against your choice.
4. Compare your guesses.

Extended or Follow Up Activities (optional)

(same as assessment)

F) Assessment

Teacher: Write the title and subtitle on the board. Erase words that would change the overall rhetorical structure of the text. Students: Think of words that would change the overall rhetorical structure of the article.

For example - changes are in red: A Mark of Excellence!

The multitude of top students in this year's secondary school examinations is an indication of **both flourishing** genius and an **effective** educational system.