

Title of the Lesson Plan: The Power of Positive Solutions: "Read and Run"

Names: Leila, Hamida, Meriam, Sonia, Bechir, Najet, Imen, Raoudha, Kmais

Schools: Sahline, Ouerdanine, Jemmel, Monastir, Khniss, Bekalta

Date: 21 February 2006

A) Target Audience (age, level of language)

Advanced level

B) Estimated Time

50 minutes

C) Aims (Rationale)

Practice reading rapidly - develop reporting - stretch attention span - exercise learners' memories - enhance cooperative learning

D) Materials

Visuals - picture of a woman wearing a fur coat/ a leather bag/ shoes/ make-up

E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)

Pre-Lesson Warm-Up

Visuals displayed on the board; brainstorming question (referring to the animal pictures in the text); introducing some lexical items

Instructions

1. A's students ask questions to B's students, who run to the text part, scan for answers, and bring them back to their partners to be written down.
2. Switch roles and do the same thing again
3. Question samples:
 - A's: mention three endangered animal species
 - A's: What does your refer to?
 - B's: Pick out a detail showing people's support for wildlife
 - B's: The writer is pessimistic? Optimistic? Justify your answer.
 - Either: find words that mean "killing" and "danger"

Extended or Follow Up Activities (optional)

(same as assessment)

F) Assessment

Journaling with pleasure reading (a comment with a minimum of three lines is required)

Students may use drawing, poems, songs

Peer assessment