

Title of the Lesson Plan: Rosa Parks

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Schools: Othman Chatti (Msaken), Jawhara School, Lycée Pilote Sousse

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A) Target Audience (age, level of language)

Upper-intermediate students

B) Estimated Time

50 minutes

C) Aims (Rationale)

Ability to:

- Guess the content of the text
- Express their opinion
- Use their background knowledge
- Select the appropriate information
- Produce a piece of writing

D) Materials

Visuals (pictures illustrating racism, Rosa Parks, Martin Luther King, Jr.)

Handouts

Computers

E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)

Pre-Lesson Warm-Up (5 minutes)

Group work: pupils are asked to make up some questions they think the text might answer.

Instructions (15 minutes)

1. Pupils read the text and check their guess.
2. Reading for gist (multiple choice questions)
3. Scanning (inferential questions)
4. Emotional response of students (evaluative questions: opinion, feelings)

Extended or Follow Up Activities (optional) (20 minutes)

Writing a paragraph about Rosa Parks / Does Rosa Parks remind you of a Tunisian hero?

=> Group work

Group A: Use the Internet and log onto websites recommended by the teacher to gather the information required to write a paragraph about that famous Tunisian hero.

Group B: Run to their friends to collect the information and provide Group C with it.

Group C: Read and select the appropriate information and write the paragraph. This activity should be done within the time limit set by the teacher.

F) Assessment

Multiple intelligences: draw a cartoon about the situation of blacks nowadays / or write a poem beginning with "I wish all people were brothers." The more talented pupils in music will compose a melody that may go with it.