

## **Title of the Lesson Plan: Money and Evil**

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**School:** Tataouine District

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### **A) Target Audience (age, level of language)**

2nd form

### **B) Estimated Time**

### **C) Aims (Rationale)**

Enable students to deal with an argumentative text  
Introduce cause and effect relationships  
Enhance speaking and reading skills  
Encourage students to express personal opinions

### **D) Materials**

Realia, pictures, textbook

### **E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)**

#### ***Pre-Lesson Warm-Up (speaking activity)***

WH and yes/no questions: Show the learners money and ask them:

- What's the importance of money in your life?
- Do you think that everything in our life is accessible only through money?
- Don't you think that wealth may lead to bad behaviour/corruption/evil?
- What about poverty or the lack of money, which also may lead to crime/corruption?

#### ***Instructions***

1. Look at the text and find out its type
2. Discuss among yourselves the topic sentence of each paragraph (use this to highlight the different linkers and structures that express cause/effect relationship and that identify the text as argumentative).

#### ***Extended or Follow Up Activities (optional)***

We may encourage a kind of debate in which learners will try to convince each other.

### **F) Assessment**

We opted for journaling.

- Ask pupils to choose any part of the text that they liked most and express their response to it.