

Title of the Lesson Plan: Reading for skill-building

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School: Tataouine district

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A) Target Audience (age, level of language)

9th graders (about 15 years old)

B) Estimated Time

1 hour

C) Aims (Rationale)

By the end of the lesson, learners should have practice in:

- Scanning a text for specific details; skim; read for gist; read for details
- Inferring meaning of unfamiliar words from context
- Reordering a sequence of events to get a summary
- Inferring/identifying settings, plot and main characters
- Identifying the genre of a text

D) Materials

Visuals and gestures

E) Presentation (Pre-Lesson Warm-Up, Instructions and Extended Activities)

Pre-Lesson Warm-Up

Questions: How do you spend your free time? What activities do you like doing?

Spider-gram(s)

Predict content/main idea/topic from visuals/core vocabulary (monster, castle, treasure)

Instructions

1. Assign a silent reading of the text (20 minutes)
2. Ask learners to identify the genre of the text, the setting (time and place), and the principal and secondary characters
3. Ask questions that can be useful for identifying the main events in the plot
4. Elicit vocabulary and label visuals
5. Elicit learners' attitudes toward the characters and their deeds in the story
6. Ask questions about attitudes and opinions, such as "How do you like..." and "What do you think of ..." =>consolidating expressions of opinion and attitudes

F) Assessment

Reorder a sequence of events with reference to the text

Draw on background knowledge to write a summary of a familiar story