IGTA 168 Syllabus FALL 2008

Materials: ELI 168 Fall 2008 on Blackboard, Success With Presentations Student Workbook, and in-class material

Week	WEDNESDAYS – in-class	OUTSIDE OF CLASS -	HOMEWORK
	meetings, Ed 406	Blackboard site	
Week 1	October 8: 4-4:50pm 168 begins	Diagnostic - Clear Speaking Test	Begin pronunciation log
Oct 8- 10	Introductions and information Fill out Student Information Form Explanation of SPEAK test results Handouts: Using Audacity and Sound Recorder to make audio recordings (ovh) Communicate 1: Self Introductions	Review English sound system and major areas for improving pronunciation Planning the first class period: Read pp.1-8, Adequate Planning, in Success with Presentations Pronunciation websites and materials	Oct. 13: Email recording of Clear Speaking Test by 5pm. Oct. 13: Read and respond to Planning the 1st Class Period on Blackboard by 5pm.
	Speech: Self-introductions		
Week 2 Oct 13-17		Complete and share information about TA requirements in your department; comments on other postings Rhythm - syllables and word stress Field-specific terms - practice to improve pronunciation Read Introducing a syllabus - prepare for a mini-lecture next week	Read the field-specific terms for your field (in Documents). Make sure you can say all of these correctly. Select at least 10 to add to your pronunciation log. Oct. 13: Email recording of Clear Speaking Test by 5pm. Oct. 13: Read and respond to Planning the 1st Class Period on Blackboard by 5pm. Oct 13: Try at least two websites; share your comments on Blackboard by 5pm. Oct 15: Complete "Info Gathering" (Info_Gathering_GTA.doc) about requirements for TAs in your dept and post results on Blackboard by 5pm Oct. 15: Download and listen to Rhythm.ppt - syllables and word stress Read Compensation Strategies.doc October 17: Comment on at least two postings about requirements for TAs in other departments by 5pm. Read Introducing a Syllabus and prepare a mini lecture: Introducing a Syllabus for October 22 meeting

Week 3	October 22: 4-6pm Mini-lecture #1: Introducing	Introducing a Syllabus	Continue pronunciation log/technical terms log
Oct	a syllabus (Giving directions)	Self-critique	Read Compensation Strategies.doc (Documents)
20-24		Record, playback & critique how-to	Do the Classroom Terms exercise (Documents)
		Pronunciation: Compensation strategies Success with Presentations – Unit 7:	Oct 20: Read and respond to <i>Success with</i> Presentations – Unit 7 - An Understandable Delivery by 5pm
		An Understandable Delivery	October 24: Technical terms log: post your list of 10 technical terms on the Discussion Board with an
		Sentence Focus	explanation of why you chose these terms and email
		Recording of technical words	your list and recording to the teacher by 5pm.
Week		Reviewing videos	Oct 27: Read and respond to Success with
4		Pronunciation work	Presentations Unit 2: Audience analysis and
Oct		Success with Presentations Unit 2 -	Expectations of US Students in the Discussion Board by 5pm
27-31		Audience Analysis and Expectations of US Students	Oct. 27: View your own video of Introducing a Syllabus & share what you have learned on
		G SAD AS II AA	Blackboard by 5pm. Use the Self-evaluation form
		Success with Presentations – Unit 4 – Working with Visuals	(Documents-Introducing a Syllabus) to self-critique.
		Presenting Clear Explanations	Oct 29: Plan and record Mini-lecture #2: Explaining a Visual (giving examples) by 5pm
		Presentation (record on your own)	(Critique due by Nov 5)
			Oct 31: Read and respond to Success with Presentations Unit 4: Working with Visuals in the Discussion Board by 5pm
Week		Success with Presentations Unit 6 –	Nov 3: Read and respond to Success with
5		Effective Visual Aids	Presentations Unit 6: Effective Visual Aids in the Discussion Board by 5pm
Nov 3- 7		Pronunciation: Emphasizing structure words	Nov 3: Respond to two other comments from earlier postings
		Pronunciation log due	Nov 5: Pronunciation log due by 5pm (email to
		Clear Speech: TBA, based on problem sounds in mini-lectures	Deborah) Nov 5: Critique of your Explaining a Visual speech
		Defining a Term mini-lecture	due by 5pm. Use the Self-evaluation form to self-critique.
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Week 6	November 10-14	Success with Presentations Unit 5 – A Dynamite Conclusion	Continue pronunciation log/technical terms log
Nov	Individual conferences - time TBA	Pronunciation: Sentence emphasis	Nov 12: Read and respond to <i>Success with</i> Presentations Unit 5 in the Bulletin Board by 5pm
10-14			
		Clear Speech: Unit 15, stress/intonation in thought groups	Nov 14: Mini-lecture #3: Defining a Term (giving examples)- present and tape by 5pm (Critique due
			Nov 14) Nov 14: Critique of your Defining a Term lecture due by 5pm
			Prepare for your Describing a Process mini-lecture on Nov 19

	November 19: 4-6pm	Communicate 7: Presenting a Topic	Continue pronunciation log/technical terms log
7 Nov	Mini-lecture #4: Describing a Process	of General Interest Viewer focus: Q & A	Nov 17: Submit the outline for your Nov. 19 minilecture by 5pm (email to Deborah)
17-21			Nov 21: Read and respond to Presenting a Topic of General Interest (Documents) Nov 21: Decide on a topic for a general interest speech; post your topic on the Discussion Board by 5pm Nov 21: Respond to at least 2 comments from earlier postings by other students
Week 8 Nov 24-26		Unit 9 – Handling Questions Emphasis and key terms Pronunciation log due	Nov 24: Read and respond to Success with Presentations Unit 9: Handling Questions in the Discussion Board by 5pm Nov 24: Pronunciation log/technical terms log due by 5pm
		(November 28 Thanksgiving Holiday)	Nov 26: Final speech plan and three questions that you think your students might ask due by 5pm Nov 26: Submit at least one question to three other students about what you'd like to know about their topics
Week 9 Dec 1- 5	MONDAY, December 1 4- 4:50pm and WEDNESDAY, December 3 4-4:50pm	Viewer focus: Body language Viewer focus: Q & A	Prepare for final exam Submit a self-evaluation about your final exam by Monday, December 8
	Final Exam: Mini-lecture #5: Topic of General Interest		
Week 10 Dec 8	Individual meetings with the instructor to discuss results and next steps		