

Excerpt from the Vignette Matrix

Levels, Skills, and Resources for Language Learners Vignettes

Title	Targeted Group	Skills Addressed	Technologies Used
Goal 1: Language learners demonstrate foundational knowledge and skills in technology for a multilingual world.			
<i>Goal 1 Standard 1: Language learners demonstrate basic operational skills in using various technology tools and Internet browsers.</i>			
Each One Teach One	EFL teen Teenagers, ages 13–18 Emerging/High Intermediate (Level 2, A2)	Computer literacy Writing	L—Word processor M—Email system, WebQuest, browser H—Bookmarking
Computer Basics	ESL, Adult education Adults, ages 17+ Starting–Emerging/Low–High Intermediate (Level 1–2, A1–A2)	Computer literacy Media literacy Writing	L—Word processor M/H—Presentation software, screencast/video
<i>Goal 1 Standard 2: Language learners are able to use available input and output devices (e.g., keyboard, mouse, printer, headset, microphone, media player, electronic whiteboard).</i>			
Favorite Song	ESL Teenagers, ages 13–18 Developing–Expanding/Low–High Advanced (Level 3–4, B1–B2)	Speaking Computer literacy Media literacy	L/M—CD-ROM, USB devices, recorder, MP3 player, headset, presentation software H—blog
<i>Goal 1 Standard 3: Language learners exercise appropriate caution when using online sources and when engaging in electronic communication.</i>			
Internet Safety for Children	ESL (child) Young learners, ages 9–12 Emerging–Developing/High Intermediate– Low Advanced (Level 2–3, A2–B1)	Reading Writing	L/M/H—Browser & bookmarking, WebQuests, international collaborative projects