

Discussion Scoring Rubric – Sample (Teacher Training)

5 points = clear, precise, relevant, tied in with other's comments, and contributing additional information (new ideas/resources) to further discussion; if there are any errors in language use, they do not interfere with meaning.

Ex: I agree with Jose and Maya that the ISTE NETS can provide good guidance to teachers in a range of fields. The idea that schools need to reach out to all learners and use learner-centered strategies with technology found a resonance in my mind. This is true with non-native speakers in American schools, but it also applies to learners everywhere. The lack of such teaching skills jeopardizes the future of many generations in my country.

Please take a look at the following article for more details about typical teaching styles and access to technology in my country:

<http://www.Article2/education/teaching.html> (fake site)

3 points = (mostly) clear, precise, relevant, tied in with others' comments, and without major errors in language use and spelling that interfere with meaning

Ex: Regarding the issue of standards, I found the ISTE NETS very interesting because they want teachers to "address the diverse needs of all learners by using learner-centered strategies providing equitable access to appropriate digital tools and resources". This means we need to be aware of how we're using technology. I also agree with what Salma said.

1 point = too short, unclear, imprecise, off-topic, not connected with others' responses

Ex. 1: Dear _____, I agree with you. Thanks.

Ex. 2: I think that this article is interesting, but let me tell you about my experience teaching young learners (post continues with no reference to the article).

0 points = no posting before the deadline or a post without appropriate citation (one that plagiarizes, in other words)